



**Blatchington
Mill School**
Involvement, Achievement & Care

Blatchington Mill Closing the Gaps Report January 2016

1 The BMS Cohort

- BMS has a slowly growing cohort of students eligible for FSM (23.1% in 2012 to 25.5% in 2014, 26% in 2015). This to some degree reflects national demographic change and the local picture.
- These figures are still slightly below national average, by 3% in 2014.
- The number of students eligible for FSM remains broadly the same over different year groups but there is a peak in numbers in the 2013 intake (25.8% year 11, 22.3% year 10, 33.8% year 9, 23% year 8, 9.4 % in year 7).

2 Pupil Premium Funding

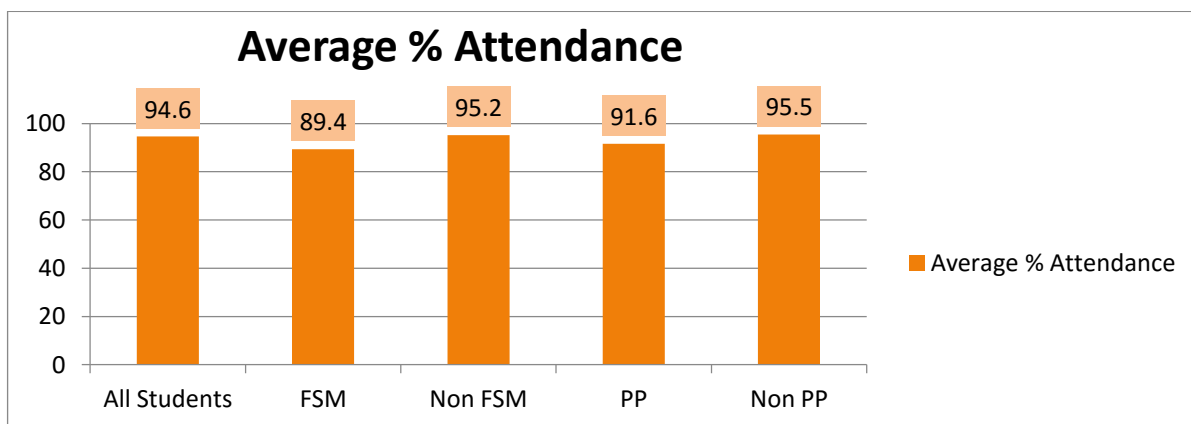
At the present time 25.5% of students at BMS are PP funded, which will attract £343,145 additional funds for 2015/16. Historically the school received £343,145 of additional funds in 2014/15 and £219,919 in 2013/14.

3 Attendance

Attendance in 2014/15 and to date in 2015 is below school target levels. The school development plan is focused on addressing this and securing rapid improvement in 2016.

2015	BMS Non FSM	BMS FSM	National FSM	Gap to National	BMS Gap
% of sessions missed overall	4.8%	8.1%	7.5%	2.7%	-3.3%
% Persistent absentees absent for 15% or more sessions	4.3%	14.6%	10.9%	-3.7%	-10.3%

Current Attendance- Autumn 2015



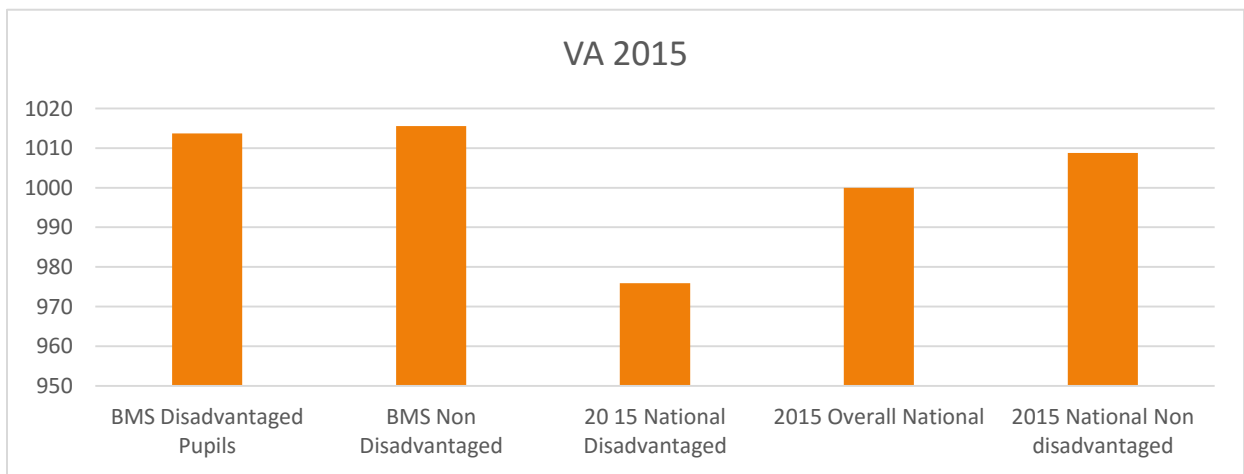
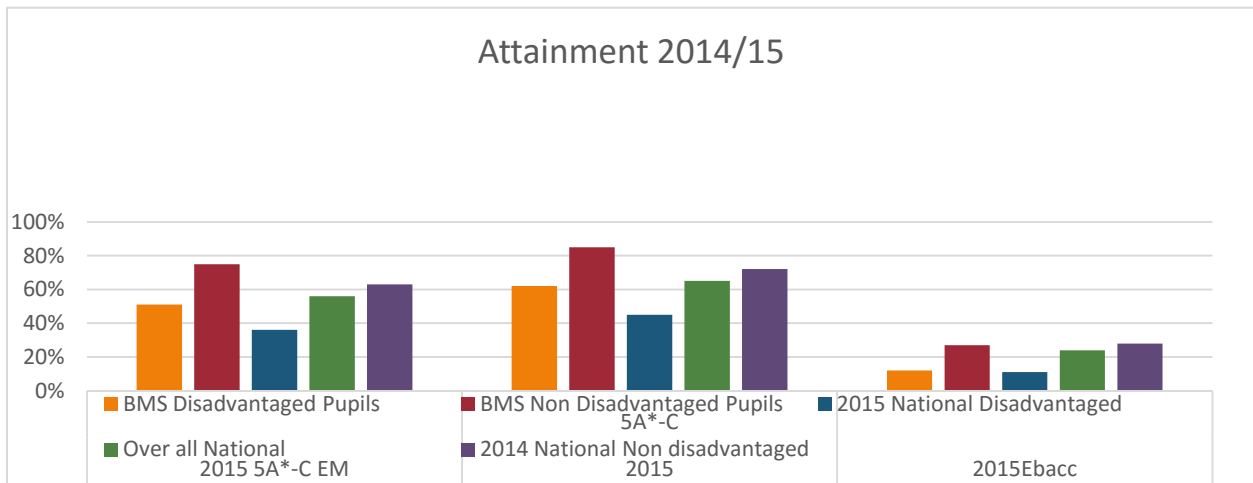
4 2014/15 Attainment

	2015 5A*-C EM	2015 5A*-C	2015Ebacc	2016 5A*-C EM	2016 5A*-C	2016Ebacc
BMS Disadvantaged Pupils	51%	62%	12%	47.47%	65.79%	7.89%
BMS Non Disadvantaged Pupils	75%	85%	27%	78.38%	85.59%	30.63%
2015 National Disadvantaged	36%	45%	11%			
Over all National	56%	65%	24%			
2015 National Non disadvantaged	63%	72%	28%			

5 Value Added

5.1 VA TRENDS

	VA 2014	VA 2015	VA predicted 2016
BMS Disadvantaged Pupils	967.4	1013.7	1028
BMS Non Disadvantaged	1017.6	1015.6	1034
2015 National Disadvantaged	977.5	975.9	
2015 Overall National	1000	1000	
2015 National Non disadvantaged	1008.1	1008.8	



6 Progress 8

	P8 2015	P8 2016 Predicted
BMS PP	+0.18	+0.43
BMS NON PP	+0.31	+0.54

7 Levels of Progress

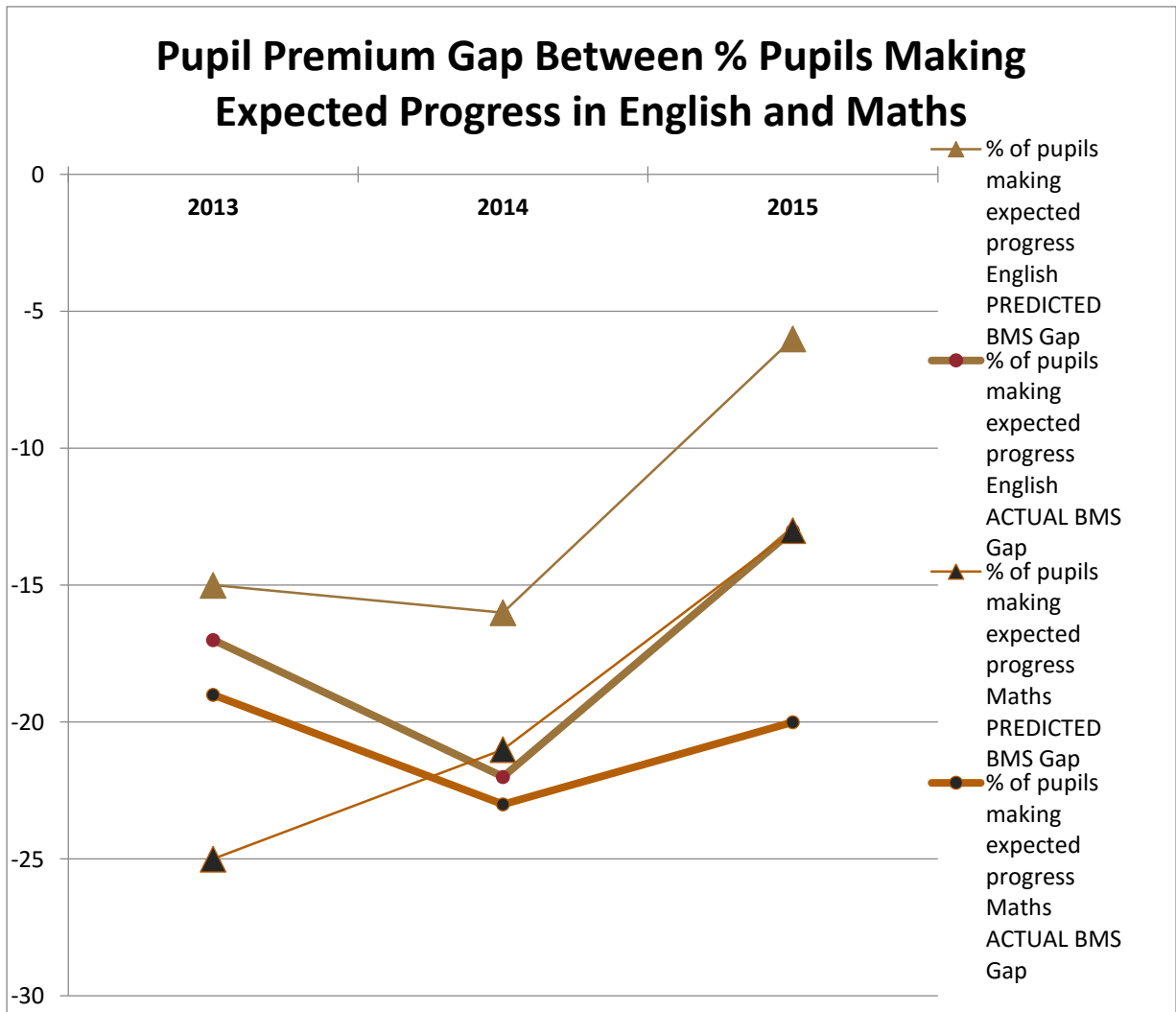
There are also a number of high performing departments achieving a high percentage of PP.

English	2015 PP	2015 Non PP	Gap	2016 predicted PP	2016 predicted Non PP	Gap
3+ LOP	69.84	82.74	-12.9	76.06	87.1	-11.04
4+ LOP	33.33	45.13	-11.8	43.66	51.14	-7.48
5+ LOP	9.52	10.18	-0.66	9.86	12.44	-2.91

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Maths	2015 PP	2015 Non PP	Gap	2016 predicted PP	2016 predicted Non PP	Gap
3+ LOP	62.12	81.58	-19.46	66.67	88.37	-21.7
4+ LOP	28.79	41.67	-12.88	33.33	53.93	-20.3
5+ LOP	7.78	10.96	-3.38	9.72	11.63	-1.91

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Art	71.43%
Computing	71.43%

Textiles	75%
Drama	93.7%
English Lit	77.78%
French	75%
Geography	75%
German	77.78%
History	75%
Media	87.5%
Music BTEC	80%
Stage Management	100%

8 Pupil Premium Groups Predictions 2016

8.1 ATTAINMENT- 5A*-CEM

	PP	Non PP
HAPS	85%	97%
MAPS	43%	73%
LAPS	22%	11%

8.2 PROGRESS 8

	PP	Non PP
HAPS	-0.05	+0.33
MAPS	+0.53	+0.71
LAPS	+1.34	+1.03

8.3 VA

	PP	Non PP
HAPS	1003	1022
MAPS	1092.95	1044
LAPS	1035.63	1062

8.4 ENGLISH LEVELS OF PROGRESS

	HAPS		MAPS		LAPS	
	PP	Non	PP	Non	PP	Non
3LoP	80%	95%	78%	82%	80%	76%
4LoP	50%	72%	31%	46%	66.6%	35%
5 LoP	10%	14%	6%	11%	20%	11%

8.5 MATHS LoP

	HAPS		MAPS		LAPS	
	PP	Non	PP	Non	PP	Non
3LoP	85%	97%	65%	81%	56%	76%
4LoP	45%	74%	28%	37%	31%	11%
5 LoP	20%	16%	3%	7.9%	6%	0%

9 KS3 Average Levels of Progress

9.1 YEAR 7

	PP	Non
Maths	-0.05	-0.04
English		
Science	-0.28	-0.32

9.2 YEAR 8

	PP	Non
Maths	0.38	0.59
English		
Science	0.73	1.04

9.3 YEAR 9

	PP	Non
Maths	1.06	1.44
English		
Science	1.12	1.36

10 Closing the gaps?

10.1 ATTENDANCE

- Significant gap- school development plan focus to close this.

10.2 ATTAINMENT 2015

- BMS disadvantaged students outperform national figures for disadvantaged students at 5A*-CEM and 5A*-C.
- BMS disadvantaged students are closing the gap to overall national figures, being just 5% point below and interventions in place to secure more rapid progress in 2016.

10.3 VALUE ADDED 2015

- BMS disadvantaged students outperformed national disadvantaged figures, overall national figures and national not disadvantaged figures in 2015. These are significantly positive and are 2 points below BMS non disadvantaged.

11 Interventions Evaluation 2014/15*

*These interventions were evaluated in June 2015. Results were broadly in line with predictions.

11.1 TIER 1

Issue	Intervention description	Cost	RAG Impact
Raise indicated a 3 year gap between PP and non PP students. Predictions show this closing rapidly but this needs to be monitored closely to ensure it is achieved. Close gap between PP and non PP students in current year 10	Review and Planning week-class level action to close gaps	*	
Raise indicated a 3 year gap between PP and non PP students	Year 11 YT Work Ethic Mentoring	£20,220	
Raise indicated a 3 year gap between PP and non PP students	Year 11 1:1 Numeracy sessions	£100,000	
Raise indicated a 3 year gap between PP and non PP students	Year 11 Maths C grade monitoring	£6500	
Raise indicated a 3 year gap between PP and non PP students	Year 11 English C grade monitoring	£6500	
Raise indicated a 3 year gap between PP and non PP students	Additional teaching group in Maths	£48,750	
Raise indicated a 3 year gap between PP and non PP students	Additional teaching group in English	£48,750	
Improve numbers of PP students in year 7 achieving L4+ In EM in line with non PP students	Curriculum Access Group literacy year 7	£71,000	
Improve numbers of PP students in year 7 achieving L4+ In EM in line with non PP students	Curriculum Access Group Maths year 7	£71,000	

Issue	Intervention description	Cost	RAG Impact
Improve numbers of PP students in year 8 achieving L5+ In EM in line with non PP students	Curriculum Access Group literacy year 8	£71,000	
Improve numbers of PP students in year 8 achieving L5+ In EM in line with non PP students	Curriculum Access Group Maths year 8	£71,000	
Improve numbers of PP students in year 7 achieving L4+ In EMS in line with non PP students	Summer School	£45,000	
<p>Raise indicated a 3 year gap between PP and non PP students. Predictions show this closing rapidly but this needs to be monitored closely to ensure it is achieved</p> <p>Close gap between PP and non PP students in current year 10</p>	Closing the Gap teaching and learning community	£6000	
Raise indicated a 3 year gap between PP and non PP students	SLT mentoring	£5000	
PP attendance figures need to be improved, so that it is in line with national for all indicators and then in line with non PP students at BMS	Associate assistant head. Whole school project to close attendance gap	£6000	
General support to close attainment gaps by supporting students in positive behavior	Pier		

11.2 TIER 2

Issue	Intervention description	Cost	Impact
Raise indicated a 3 year gap between PP and non PP students. Predictions show this closing rapidly but this needs to be monitored closely to ensure it is achieved. Close gap between PP and non PP students in current year 10	Appraisal Target	*	
General support to close attainment gaps	First generation scholars		
Raise indicated a 3 year gap between PP and non PP students	Holiday revision		
Improve numbers of PP students in year 7 achieving L4+ In EMS in line with non PP students	Year 7 Transition mentoring	£4290	

11.3 TIER 3

Issue	Intervention description	Cost	Impact
General support to close attainment gaps for EAL students	EAL support	£6000	
Raise indicated a 3 year gap between PP and non PP students	Provision of additional resources e.g. revision guides etc.	£100	
General support to close attainment gaps	Breakfast club	£1000	

*general funding no PP specific

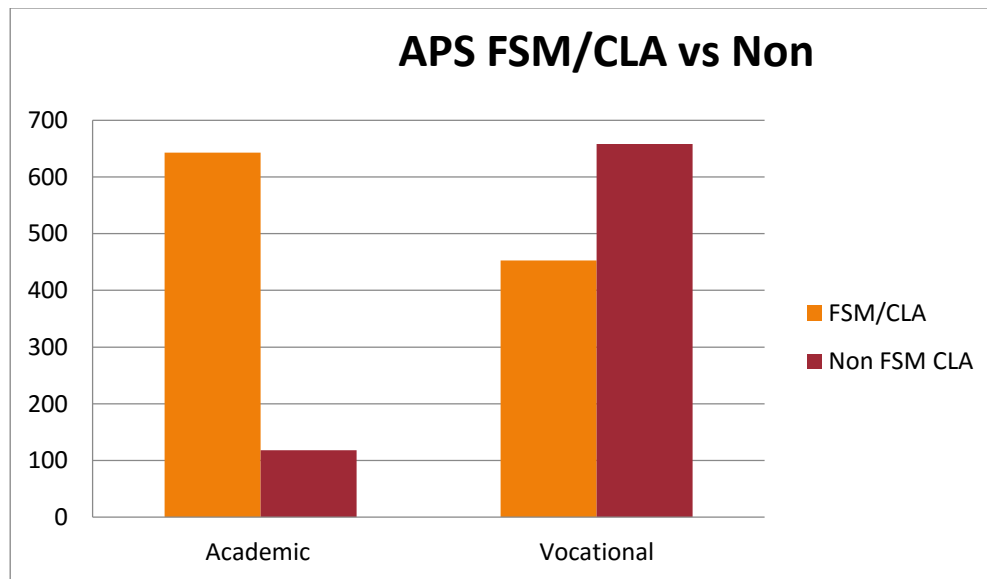
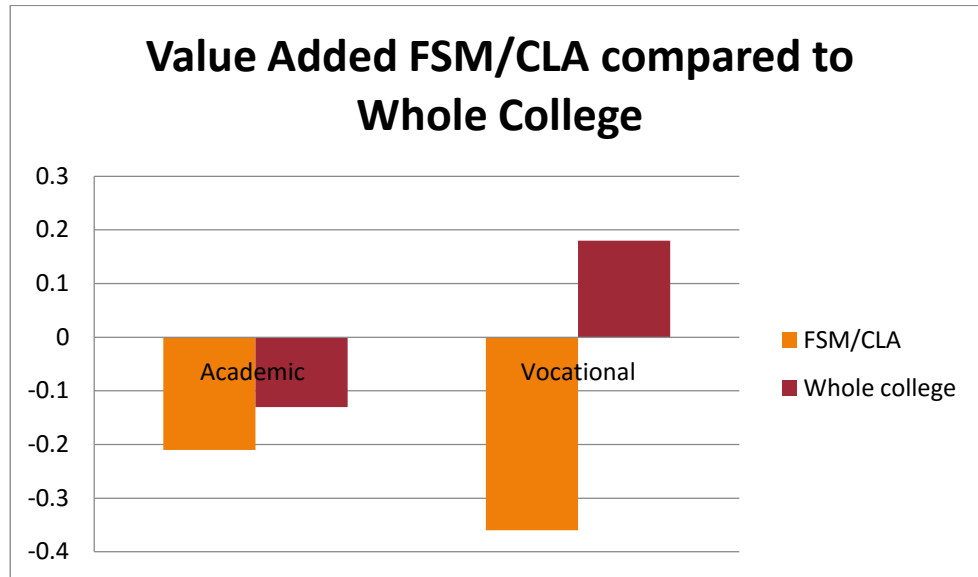
12 Next Steps 2015/16

- Improve PP attendance.
- Further improvement of CAG to support KS3 students in achieving progress above non PP students with a focus on year 7.
- Maintain scrutiny on PP students to ensure predictions come to fruition for 2015/16.
- Further links with universities to improve FGS scheme.
- Further evaluation of PP interventions and costing to establish most cost effective strategies.

13 Blatch 6 Disadvantaged Pupils (FSM ever 6/ CLA)

13.1 CLOSING THE GAP- PANDA 2013/14

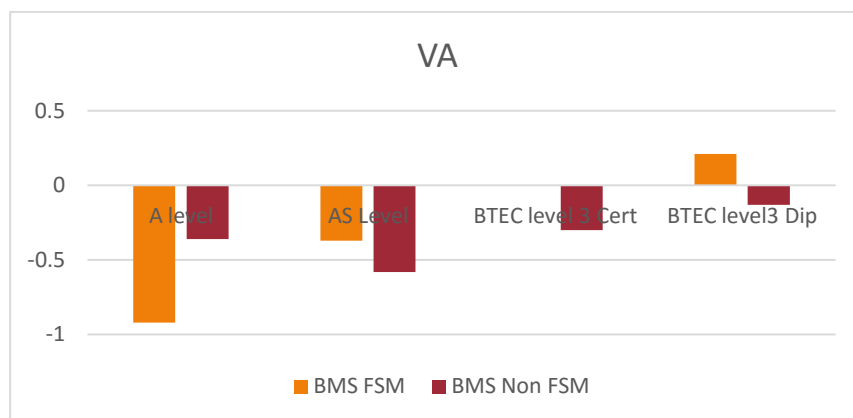
Value Added



- Disadvantaged pupils have a higher APS in academic subjects than non-disadvantaged.
- Disadvantaged pupils have a lower APS in vocational subjects than non-disadvantaged.
- These figures are below national.

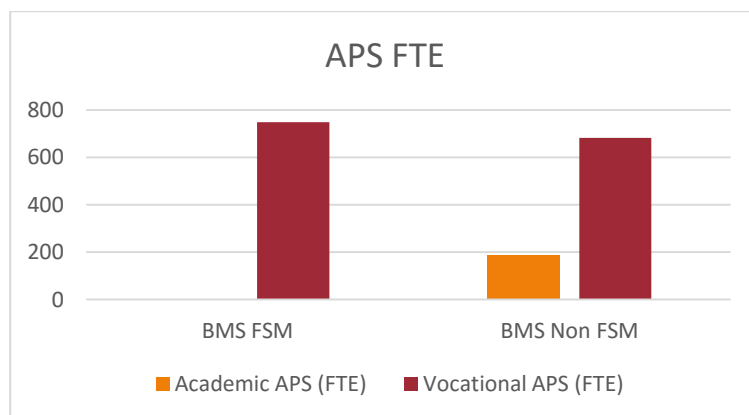
13.2 DATA 2014/15 LEARNING PLUS UK

Value Added



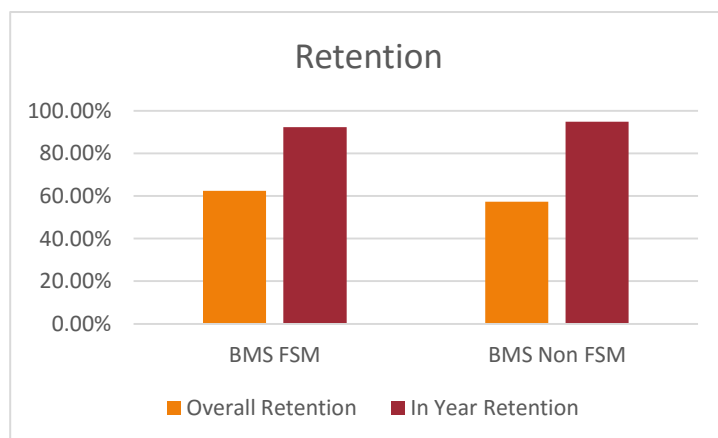
	BMS FSM	BMS Non FSM	In school gap	National
A level	-0.92	-0.36	-0.56	0
AS Level	-0.37	-0.58	+0.21	0
BTEC level 3 Cert	X	-0.3	X	0
BTEC level3 Dip	0.21	-0.13	+0.34	0

13.3 APS (FTE)



	BMS FSM	BMS Non FSM	In school gap	National
Academic APS (FTE)	x	189.5	x	213.9
Vocational APS (FTE)	748.1	682.9	+65.2	700.8

13.4 RETENTION



	BMS FSM	BMS Non FSM	In school gap	National
Overall Retention	62.5%	57.3%	+5.2	67.9%
In Year Retention	92.3%	94.9%	-2.6%	96.1%

13.5 CLOSING THE GAPS?

- FSM students have better VA at AS and vocational level but not A level.
- FSM students have higher APS in vocational students.
- Not enough FSM students study academic courses.
- Overall retention is higher for FSM students but within year this could be improved.

13.6 ACTION POINTS

- Improve tracking of disadvantaged students in the 6th form.
- Look at FSM numbers studying academic courses.
- Improve outcomes for FSM students studying academic courses.
- Ensure good quality IAG to improve FSM within year retention.