



## Blatchington Mill School

### Person Specification Teacher

Consider the job description and the person specification below and for section 8 of the Application Form describe “why you would be best suited to join Blatchington Mill, the difference you would make and the value you would add.”

<b>Qualifications / Development</b>	<b>Essential</b>	<b>Desirable</b>
QTS	<input type="checkbox"/>	
Graduate	<input type="checkbox"/>	
Further Professional Qualifications		<input type="checkbox"/>
Evidence of appropriate Professional Development		<input type="checkbox"/>
Evidence of relevant training- for example Food Hygiene and Safety	<input type="checkbox"/>	

<b>Knowledge / Skills</b>	<b>Essential</b>	<b>Desirable</b>
An outstanding classroom practitioner	<input type="checkbox"/>	
Use and impact of data on learning	<input type="checkbox"/>	
An understanding of how to raise achievement within a classroom	<input type="checkbox"/>	
Ability to manage student behaviour positively	<input type="checkbox"/>	
Your own CPD	<input type="checkbox"/>	
Ability to inspire young people	<input type="checkbox"/>	
Excellent communicator	<input type="checkbox"/>	
Confident user of ICT	<input type="checkbox"/>	

<b>Personal Qualities</b>	<b>Essential</b>	<b>Desirable</b>
To have a love of and infectious enthusiasm for teaching	<input type="checkbox"/>	
Highly organised	<input type="checkbox"/>	
Analytical approach	<input type="checkbox"/>	
Perseverance and resilience	<input type="checkbox"/>	
Meet deadlines	<input type="checkbox"/>	
Honesty and integrity	<input type="checkbox"/>	
Work actively and productively as part of a team	<input type="checkbox"/>	
Outstanding interpersonal skills and the ability to relate well to a wide range of people	<input type="checkbox"/>	
High personal standards	<input type="checkbox"/>	

<b>Equalities and Safer Recruitment</b>	<b>Essential</b>	<b>Desirable</b>
Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the school's Equalities Policy.	<input type="checkbox"/>	
Ability to demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people.	<input type="checkbox"/>	
Ability to demonstrate emotional resilience in working with challenging behaviours	<input type="checkbox"/>	