



Blatchington Mill School and Sixth Form College

Person Specification 1-1 Tutor

| Qualifications / Development | Essential | Desirable |
|--|------------------|------------------|
| QTS | ✓ | |
| Graduate | ✓ | |
| Further Professional Qualifications | | ✓ |
| Evidence of appropriate Professional Development | | ✓ |
| Evidence of relevant training | | ✓ |

| Knowledge / Skills | Essential | Desirable |
|--|------------------|------------------|
| An understanding of outstanding classroom practitioner | ✓ | |
| An understanding of how to raise student achievement | ✓ | |
| Ability to manage student behaviour positively | ✓ | |
| Ability to inspire young people | ✓ | |
| Excellent communicator | ✓ | |
| Confident user of ICT | ✓ | |

| Personal Qualities | Essential | Desirable |
|---|------------------|------------------|
| To have a love of and infectious enthusiasm for teaching | ✓ | |
| Highly organised | ✓ | |
| Analytical approach | ✓ | |
| Perseverance and resilience | ✓ | |
| Meet deadlines | ✓ | |
| Honesty and integrity | ✓ | |
| Work actively and productively as part of a team | ✓ | |
| Outstanding interpersonal skills and the ability to relate well to a wide range of people | ✓ | |
| High personal standards | ✓ | |

| Equalities and Safer Recruitment | Essential | Desirable |
|--|------------------|------------------|
| Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the school's Equalities Policy. | ✓ | |
| Ability to demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people. | ✓ | |
| Ability to demonstrate emotional resilience in working with challenging behaviours | ✓ | |