

# Year 11 French - Final Revision Summary Sheet

In your assessments you will be assessed on:

- ✓ **Reading** (comprehension, translation into English)
- ✓ **Writing** (Foundation: 40-word bullet point task, 90-word bullet point task, translation into French) (Higher: 90-word bullet point task, 150-word bullet point task, translation into French)
- ✓ **Listening** (comprehension)

## General

[BMS Year 10 French Quizlet class](#)

[25 Most common French verbs](#)

[Key phrases and tenses practice](#)

[Adverbs and negatives](#)

[Magnificent Seven \(complex language\)](#)

[Questions in French](#)

[Exam question and rubric language](#)

[\\*KS4 French student booklet](#)

Homework drive resources: [Core vocab sheets](#)



## Theme 1 Identity and Culture

### Unit 1 - Me, my family and friends

Quizlet: [Unit 1 set 1 \(family and relationships\)](#) [Unit 1 set 1a \(physical descriptions\)](#)

GRAMMAR: [Avoir](#) and [être](#)

Quizlet: [Unit 1 set 2 \(friends\)](#)

GRAMMAR: [Adjective agreement](#)

Quizlet: [Unit 1 set 3 \(family relationships\)](#)

GRAMMAR: [S'entendre - To get on](#)

GCSE Pod: [Me, my family and friends](#)

Quizlet: [Unit 1 set 4 \(future relationships\)](#)

GRAMMAR: ['Going to' future tense](#)

AQA PEARSON PURPLE WORKBOOK PAGES:

pages 1-8, pg 112 practice test listening ex 4, pg 118 practice test reading ex 8

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### Unit 2 - Technology in everyday life

Quizlet: [Unit 2 set 1 \(technology\)](#) [Unit 2 set 2 \(internet use\)](#)

GRAMMAR: [Present tense practice](#)

Quizlet: [Unit 2 set 3 \(pros and cons of the internet\)](#)

GRAMMAR: [Key phrases for explaining advantages and disadvantages](#)

Quizlet: [Les gadgets](#)

GRAMMAR: [Adjectives for describing technology](#)

GCSE Pod: [Technology in everyday life](#)

AQA PEARSON PURPLE WORKBOOK PAGES: pages 16-18, pg 111 practice test listening, pg 113 practice test listening

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### Unit 3 - Free-time activities

**Quizlet:** [Unit 3 set 1 \(my free time\)](#) [Unit 3 set 3 \(food\)](#)

**GRAMMAR:** [Present tense practice](#)

**Quizlet:** [Unit 3 set 4 \(sport\)](#)

**GRAMMAR:** [Adjectives for describing sports](#)

**Quizlet:** [Unit 3 set 2 \(last weekend\)](#)

**GRAMMAR:** [Past tense \(perfect tense\) practice](#)

**GCSE Pod:** [Free-time activities](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** pg 12-14, pg 19-25, pg 115 practice test reading, pg 116 practice test reading, pg 117 practice test reading

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## **Unit 4 - Customs and festivals**

**Quizlet:** [Unit 4 set 1 \(customs and festivals\)](#)

**GRAMMAR:** [Complex opinions](#)

**Quizlet:** [Unit 4 set 2 \(your most recent birthday\)](#)

**GRAMMAR:** [Past tense \(perfect tense\) practice](#)

**Quizlet:** [Unit 4 set 3 \(past festival visit\)](#)

**GRAMMAR:** [Past tense \(imperfect tense\) practice](#)

**GCSE Pod:** [Customs and festivals](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** pg 26-27, pg 122-123 practice test writing

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## **Theme 2 Local, national, international & global areas of interest**

### **Unit 5 - Home, town, neighbourhood and region**

**Quizlet:** [Unit 5 set 1 \(What is your house like?\)](#)

**GRAMMAR:** [Unit 5 extension \(adjectives to describe house and town\)](#)

**Quizlet:** [Unit 5 set 2 \(Your ideal house\)](#)

**GRAMMAR:** [Conditional mood](#)

**Quizlet:** [Unit 5 set 3 \(pros and cons of town and countryside living\)](#)

**GRAMMAR:** [Key phrases for explaining advantages and disadvantages](#)

**GCSE Pod:** [Home, town, neighbourhood and region](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** pg 14, pg 113 practice test listening, p19 going out, pg 45 weather, pg 47 describing town, pg 49 places to visit in town, pg 50 describing a region, pg 121 practice test speaking ex 2, pg 124 practice test writing ex 1, pg 125 practice test writing translation into French ex 3

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### **Unit 6 - Social issues**

**Quizlet:** [Unit 6 set 1 \(Charities\)](#)

**GRAMMAR:** [The verb 'vouloir' \(to want\)](#)

**Quizlet:** [Unit 6 set 2 \(healthy living #1\)](#)

**GRAMMAR:** [Using 'du', 'de la' and 'des' with foods](#) [Using the imperfect tense to say what you used to do](#)

**GRAMMAR:** [Foundation - using the near future to say what you are going to do](#)

[Higher - using the simple future to say what you will do](#)

**Quizlet:** [Unit 6 set 3 \(healthy living #2\)](#)

**GCSE Pod:** [Social issues](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** pg 51-57, pg 114 practice test reading ex 8, pg 119 practice test reading translation into English

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## Unit 7 - Global Issues

Quizlet: [Unit 7 set 1 \(recycling habits\)](#)

GRAMMAR: [Continuous tenses](#)

Quizlet: [Unit 7 set 2 \(environmental attitudes at home\)](#)

GRAMMAR: [Conjugating modal verbs](#)

Quizlet: [Unit 7 set 3 \(environmental problems\)](#)

GRAMMAR: [Structures with infinitives](#)

Quizlet: [Unit 7 set 4 \(the homeless\)](#)

GRAMMAR: [The perfect and pluperfect tenses](#)

GCSE Pod: [Global issues](#)

AQA PEARSON PURPLE WORKBOOK PAGES: pg pages 58-62, pg 112 practice test listening ex 3, pg 114 practice test reading ex 1 world problems ex 9, pg 121 practice test speaking ex 1

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## Unit 8 - Travel and Tourism

Quizlet: [Unit 8 set 1 \(past holidays\)](#)

Quizlet: [Unit 8 set 2 \(problems at the accommodation\)](#)

Quizlet: [Unit 8 set 3 \(holiday activities\)](#)

GRAMMAR: [Other French verb forms](#)

GCSE Pod: [Travel and tourism](#)

AQA PEARSON PURPLE WORKBOOK PAGES: pg 28-40, 46, 48, 49, pg 111 practice test listening ex 1, pg 112 practice test listening ex 5, pg 118 practice test reading, pg 120 practice test speaking ex 1, pg 122 + 124 practice test writing

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## Theme 3 Current and future study and employment

### Unit 9 - My studies, life at school and college (part 1)

Quizlet: [Unit 9 set 1 \(my studies\)](#)

Quizlet: [Unit 9 set 2 \(describing your school\)](#)

Quizlet: [Unit 9 set 3 \(typical day at school\)](#)

Quizlet: [Unit 9 set 4 \(yesterday at school\)](#)

GRAMMAR: [The subjunctive mood](#)

GCSE Pod: [Current and future study and employment](#)

AQA PEARSON PURPLE WORKBOOK PAGES: pg 63-73, pg 111 practice test listening, pg 115+116 practice test reading and translation into English, pg 123 practice test writing ex 2 translation, pg 72 translation into English ex 2

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### Unit 10 - My studies, life at school and college (part 2)

Quizlet: [Unit 10 set 1 \(opinions on school\)](#)

Quizlet: [Unit 10 set 2 \(school rules\)](#)

Quizlet: [Unit 10 set 3 \(improving your school\)](#)

GRAMMAR: [The past conditional tense](#)

GCSE Pod: [Current and future study and employment](#)

AQA PEARSON PURPLE WORKBOOK PAGES: pg 63-73, pg 111 practice test listening, pg 115+116 practice test reading and translation into English, pg 123 practice test writing ex 2 translation, pg 72 translation into English ex 2

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## KS3 revision for Units 11-12 (Jobs, career choices and ambitions)

Quizlet: [Future education plans](#)

Quizlet: [Future education and subjects](#)

Quizlet: [Future ambitions](#)

Quizlet: [Future jobs and work](#)

### Useful websites

[www.bbc.com/education/subjects](http://www.bbc.com/education/subjects) - Practise all skills. Listening extracts and videos with GCSE style questions

[www.francaisextra.com/](http://www.francaisextra.com/) - Vocab and grammar packs

[www.languagesonline.org.uk](http://www.languagesonline.org.uk) - Interactive self-marking activities

[www.kerboodle.com](http://www.kerboodle.com) - End of unit reading and listening revision. Interactive grammar activities.

<https://www.memrise.com/course/1199399/aqa-9-1-gcse-french-theme-based-vocabulary/> - Test your knowledge of GCSE French core vocabulary

[www.fromtexttospeech.com](http://www.fromtexttospeech.com) / [www.cueprompter.com](http://www.cueprompter.com) - Type in general conversation answers and practise pronunciation

<https://dictation.io/> - Speak to laptop/tablet/mobile (must have a microphone) and this page will type what you say if correct pronunciation is used

<https://www.newsinslowfrench.com/> - News, in slow French!

<http://www.bbc.co.uk/schools/gcsebitesize/french/listeningf/> - Bitesize listening foundation

<http://www.bbc.co.uk/schools/gcsebitesize/french/listeningh/> - Bitesize listening higher

<http://www.bbc.co.uk/schools/gcsebitesize/french/readingf/> - Bitesize reading foundation

<http://www.bbc.co.uk/schools/gcsebitesize/french/readingh/> - Bitesize reading higher

[https://drive.google.com/drive/folders/1gP8FIHhQIFLRw73N6zimZRqg\\_j-HK5F6](https://drive.google.com/drive/folders/1gP8FIHhQIFLRw73N6zimZRqg_j-HK5F6) - Core vocab sheets on Homework Drive