

Year 11 Spanish - Autumn Mock Assessment - Revision Summary Sheet

In your exams you will be assessed in a:

Reading exam (comprehension questions in English and Spanish)

Listening exam (comprehension questions in English and Spanish)

Foundation writing = photo description, 40 word paragraph 90 word paragraph, translation into Spanish.

Higher writing = 90 word paragraph, 150 word paragraph, translation into Spanish.

Top tips to succeed in the exams and what to expect in the papers are found [HERE](#).

[LINK TO KS4 SUPPORT BOOKLET](#)



1) **Skills Based Vocabulary Quizlet Sets:**

Revise each of these at least once a week

during your revision time and during the exam period:

[5Ws - WHEN?](#)

[5Ws - WHAT?](#)

[5Ws - WHERE?](#)

[5Ws - WHO WITH?](#)

[5Ws - WHY?](#)

[Photo description](#)

[Most common Spanish verbs](#)

[Complex language](#)

[Role play preparation](#)

[Amazing adjectives](#)

[Conversation questions](#)

[Wonderful weather phrases](#)

1) **Vocabulary theme list:**

Work your way through these themes that you have studied and test yourself on the Quizlet sets until you get at least 80% correct.

THEME 1: Media and technology

[Important verbs](#)

[Time phrases](#)

Unit 1 - Life Online

Life online - [Mi vida digital](#)

Role models - [Quizlet set: ¿A quien sigues?](#)

THEME 2: Travel and tourism

Unit 1 - Travel plans

Quizlet set 1: [Important verbs](#), Quizlet set 2: [En ruta](#)

Unit 2 - Festivals - Quizlet set: [Cultura en la calle](#)

Unit 3 - What you did on holiday - Quizlet set: [Mis ultimas vacaciones](#)

Unit 4 - Accommodation - Quizlet set: [Alojamientos](#)

Unit 5 - Future travel plans - Quizlet set: [Mi aventura por Latinoamérica](#)

THEME 3: My personal world

Describing family / friends - Quizlet set: - [Esta es mi gente](#)

Relationships - Quizlet set: [Amigos para siempre](#)

Your identity - Quizlet set: [Asi soy yo](#)

Problems and advice - Quizlet set: [Necesito ayuda - ¿Que hago?](#)

Free time and sports - [Disfrutamos al maximo](#)

Going out - [Nos juntamos](#)

Last weekend - [El fin de semana pasado](#)

Days that went wrong - [Un dia fatal](#)

THEME 4: Lifestyle and wellbeing

Healthy daily routines - Quizlet set: [Rutinas y costumbres sanas](#)

Meal times - Quizlet set: [¿Somos lo que comemos?](#)

Old and new daily habits - Quizlet set: [Los tiempos cambian](#)

Illnesses and injuries - Quizlet set: [Que mal estoy](#)

Healthy lifestyle changes - Quizlet set: [Cuerpo sano, mente sana](#)

THEME 5: Studying and my future

A school day - [Mod 5 - Intro - A clase!](#) , [Mod 5 - Unit 1 - Un día en el insti](#)

Talking about studies - [Mod 5 -U2 - ¿Qué tal tus estudios?](#)

How would you change your school - [Mod 5 U3 - ¿Cómo cambiarías tu instituto?](#)

People in my school - [Module 5 Unit 4 - La gente de mi insti](#)

A school trip in the past - [Module 5 Unit 5 - El viaje de fin de curso](#)

Hopes and dreams- [Module 8 Unit 1 -](#)

Get to work! - [Module 8 unit 2](#) - A trabajar

Work for all - [Module 8 unit 3](#) - Trabajo para todos

Languages open doors - [Module 8 unit 4](#) - las lenguas abren puertas

Work before, now and tomorrow - [Module 8 unit 5](#) - el trabajo antes, ahora y mañana

A future without limits - [Module 8 unit 6](#) - Un futuro sin limites

THEME 6: My neighbourhood

Medellín as a progressive city - [Mod 6 - Unit 1 - Medellín, ciudad inteligente](#)

Medellín before and now - [Mod 6 - Unit 2 - Medellín, antes y ahora](#)

Shopping - Mod 6 - Unit 3 - [A comprar!](#)

Where you prefer to live - [Mod 6 - Unit 4 - Donde prefieres vivir](#)

A cultural exchange - [Mod 6 - Unit 5 - Un intercambio cultural](#)

Act now! - [Mod 7 - Unit 1 - Actua ya!](#)

The planet in danger - [Mod 7 - Unit 2 - El planeta en peligro](#)

Let's protect the planet - [Mod 6 - Unit 3 - Protegemos el planeta](#)

Our world, our responsibility - [Mod 6 - Unit 4 - Nuestro mundo, nuestra responsabilidad](#)

The future is in our hands - [Mod 6 - Unit 5 - El futuro está en nuestras manos](#)

2) GRAMMAR LIST:

Work your way through these grammar items that you have studied and test yourself on the Quizlet sets until you get at least 80% correct.

GRAMMAR: [ser/estar](#)

GRAMMAR: [Present tense practice](#)

GRAMMAR: [Key phrases for explaining advantages and disadvantages](#)

GRAMMAR: [Adjective agreement](#)

GRAMMAR: [Llevarse - To get on](#)

GRAMMAR: [The conditional mood \(I would...\)](#)

GRAMMAR: ['Going to' future tense](#)

GRAMMAR: ['will....' future tense](#)

GRAMMAR: [Past tense \(perfect tense\) practice](#)

GRAMMAR: [Past tense \(preterite\) practice](#) + [irregular verbs](#)

GRAMMAR: [Past tense \(imperfect tense\) practice](#)

GRAMMAR: [Complex opinions](#)

GRAMMAR: [Making comparisons](#)

Other Useful websites:

www.bbc.com/education/subjects - Practise all skills. Listening extracts and videos with GCSE style questions

<https://www.newsinslowspanish.com/> - **News in Slow Spanish!**

www.espanol-extra.co.uk - Vocab and grammar packs

www.languagesonline.org.uk - Interactive self-marking activities

<https://www.laits.utexas.edu/spe/> - Videos with transcripts for listening practice

www.memrise.com - Test your vocab

<https://dictation.io/> - Speak to laptop/tablet/mobile (must have a microphone) and this page will type what you say if correct pronunciation is used