

Year 11 Spanish - Spring Mocks - Revision Summary Sheet

In your exams you will be assessed in a:

Reading exam (comprehension questions in English and Spanish, translation into English)

Writing exam (writing tasks, translation into Spanish)

Listening exam (comprehension questions in English and Spanish)

Speaking exam (Photo card, role play, general conversation)

Top tips to succeed in the exams and what to expect in the papers are found [HERE](#).

General Quizlet sets- revise each of these at least once a week during your revision time and during the exam period:

General

[BMS Year 10 Spanish Quizlet class](#)

[BMS Year 11 Spanish Quizlet class](#)

[Grammar basics](#)

[High frequency verbs](#)

[Verbs in three tenses and key phrases](#)

[Autumn assessment whole-class feedback](#)

[Las frases preferidas de Señor \(complex language\)](#)

[Exam rubric language](#)

[Exam rubric language \(examples\)](#)

[SPANISH SYNONYMS - exam technique](#)

Homework drive resources: [Core vocab sheets](#)



Yellow sheet checklist for your speaking exam (learn these yellow sheets ready for your general conversation in your speaking exam):

Theme	Unit	Written work complete with corrections and targets done	Revision resource made (yellow sheet flashcard)	Tested and know it off by heart
1 - Identity and Culture	1: Me, my family and friends			
	2: Technology in everyday life			
	3: Free-time activities			
	4: Customs and Festivals			

2 - Local, national, international, global areas of interest	5: Home, town, neighbourhood and region			
	6: Social issues			
	7. Global issues			
	8. Travel and tourism			
3- Current and future study and employment	9. My studies, life at school part 1			
	10. My studies, life at school part 2			

Revision topic list:

Work your way through these topics that you have studied and test yourself on the Quizlet sets until you get at least 80% correct. Then have a go at the grammar practice sets and Bitesize/GCSE POD practice questions to put your knowledge to the test in an exam situation:

Theme 1 Identity and Culture

Unit 1 - Me, my family and friends

Quizlet: [Unit 1 set 1 \(family members\)](#) [Personality adjectives](#)

GRAMMAR: [Ser/Estar](#)

Full lessons: [Remote learning lessons - la familia](#)

Quizlet: [Unit 1 set 2 \(friends\)](#) [Unit 1 set 3 \(family relationships\)](#)

GRAMMAR: [Adjective agreement](#)

Full lessons: [Remote learning lessons - los amigos](#) [Remote learning lessons - las relaciones con familia y amigos](#)

Quizlet: [Unit 1 set 4 \(future relationship plans\)](#) [Unit 1 set 5 \(marriage and partnership\)](#)

GRAMMAR: [Making comparisons](#)

GCSE Pod: [Me, my family and friends](#)

Full lessons: [Remote learning lessons - las relaciones en el futuro y el matrimonio](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p1-7

Unit 2 - Technology in everyday life

Quizlet: [Unit 2 set 1 \(how I use the internet\)](#)

GRAMMAR: [Perfect tense practice](#)

Quizlet: [Unit 2 set 2 \(pros and cons of the internet\)](#)

GRAMMAR: [Key phrases for explaining advantages and disadvantages](#)

Quizlet: [Unit 2 set 3 \(gadgets\)](#) [Unit 2 set 4 \(problems with technology\)](#)

GRAMMAR: [Conditional mood](#)

GCSE Pod: [Technology in everyday life](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p8-11, p111 practice test reading and reading translation

Unit 3 - Free-time activities

Quizlet: [Unit 3 set 1 \(free time activities\)](#) [Unit 3 set 2 \(past and future free time\)](#)

[Unit 3 set 3 \(invitations to go out\)](#)

GRAMMAR: [Preterite tense \(regular verbs\)](#) [Preterite tense \(irregular verbs\)](#) [Near future tense](#)

Quizlet: [Unit 3 set 4 \(food and drink habits\)](#) [Unit 3 set 5 \(at the restaurant\)](#)

GRAMMAR: [Comer and Beber in the present tense](#)

Quizlet: [Unit 3 set 6 \(sports\)](#) [Unit 3 set 7 \(future sports\)](#)

GRAMMAR: [Simple future tense \(I will...\)](#)

GCSE Pod: [Free-time activities](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p12-24, p106 listening ex 1, p109 practice test speaking 2, p115 practice test reading 5, p117 practice test writing 2

Unit 4 - Customs and festivals

Quizlet: [Unit 4 set 1 \(daily life at home and in Spain\)](#) [Unit 4 set 2 \(Spanish customs\)](#)

GRAMMAR: [Levantarse \(all conjugations\)](#) [Acostarse \(all conjugations\)](#)

Quizlet: [Unit 4 set 3 \(Spanish festivals\)](#)

GRAMMAR: [Higher phrases for giving opinions](#)

Quizlet: [Unit 4 set 4 \(Have you participated in a festival?\)](#) [Extended unit 4 set 4 with perfect tense](#)

GRAMMAR: [Perfect tense practice](#)

GCSE Pod: [Customs and festivals](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p25-28, p112 Practice test reading 2 ex 1

Theme 2 Local, national, international & global areas of interest

Unit 5 - Home, town, neighbourhood and region

Quizlet: [Unit 5 set 1 \(What is your house like?\)](#)

GRAMMAR: [Prepositions of place with rooms](#)

Quizlet: [Unit 5 set 2 \(ideal house\)](#)

GRAMMAR: [Conditional mood](#)

Quizlet: [Unit 5 set 3 \(town and shopping\)](#) [Unit 5 set 4 \(pros and cons of city/countryside living\)](#)

GRAMMAR: [Key verbs for talking about town in past, present and future](#)

Quizlet: [Unit 5 set 5 \(What would your ideal city be like?\)](#)

GRAMMAR: [Conditional mood](#)

GCSE Pod: [Home, town, neighbourhood and region](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p29-35, p112 practice test reading 2 ex 1, p111 practice test reading translation into English ex 2, p109 practice test speaking ex 1

Unit 6 - Social issues

Quizlet: [Unit 6 set 1a \(volunteering\)](#) [Unit 6 set 1b \(volunteering\)](#)

GRAMMAR: [Personal pronouns \(I, you...\)](#) [Regular present tense endings](#)

Quizlet: [Unit 6 set 2 \(healthy eating\)](#) see also: [Unit 3 set 4 \(food and drink habits\)](#)

GRAMMAR: [Adjectives to describe food](#)

Quizlet: [Unit 6 set 3 \(healthy and unhealthy lifestyles\)](#)

GRAMMAR: [Giving recommendations using "It is \(adjective\) to not..." \(slide 12\)](#)

Quizlet: [Unit 6 set 4 \(healthy and unhealthy trends\)](#)

GRAMMAR: [Using reflexive verbs \(to mean 'I'\) in the near future \(slide 16\)](#)

GCSE Pod: [Social issues](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p36-42, p113 practice test reading translation into English

Unit 7 - Global Issues

Quizlet: [Unit 7 set 1 \(recycling habits\)](#)

GRAMMAR: [Agreement of adverbs of quantity - poco/mucho/demasiado \(slide 25\)](#)

GRAMMAR: [Using 'instead of' - en vez de/en lugar de \(slide 17\)](#)

Quizlet: [Unit 7 set 2 \(environmental attitudes at school\)](#)

GRAMMAR: [Using impersonal verbs - me preocupa\(n\) \(slide 14\)](#)

Quizlet: [Unit 7 set 3 \(environmental problems\)](#)

GRAMMAR: [Simple future tense - I will... \(slide 16\)](#)

Quizlet: [Unit 7 set 4 \(the homeless\)](#)

GRAMMAR: [Using 'ser' and 'estar' \(slide 12\)](#), [Adjectives which change meaning with ser/estar](#)

GRAMMAR: [Using the impersonal 'se' \(slide 27\)](#)

TARGET GRADE 7-9: [Using the present subjunctive](#), [Regular present subjunctive - endings](#)

GCSE Pod: [Global issues](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p43-48, p114 Practice test reading ex 1 environmental problems

Unit 8 - Travel and Tourism

Quizlet: [Unit 8 set 1 \(holiday accommodation/transport\)](#)

GRAMMAR: [Avoiding the possessive apostrophe \(slide 21\)](#)

GRAMMAR: [Using reflexive verbs in the present tense to mean 'I' \(slide 24\)](#)

Quizlet: [Unit 8 set 2 \(past holiday events\)](#)

GRAMMAR: [Using the regular preterite tense](#)

GRAMMAR: [Using the irregular preterite tense -car/-gar/-zar verbs in 'I' form \(slide 17\)](#)

Quizlet: [Unit 8 set 3 \(problems at the accommodation\)](#)

Quizlet: [Unit 8 set 3b \(imperfect tense\)](#)

GRAMMAR: [Using the imperfect tense \(slide 14-16, 19\)](#)

Quizlet: [Unit 8 set 4 \(describing regions\)](#)

GCSE Pod: [Travel and tourism](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p49-62, p106 practice test listening 2, p107 practice test listening 2, p108 practice test listening 2, p109 practice test speaking 1, p118 practice test writing

Theme 3 Current and future study and employment

Unit 9 - My studies, life at school and college (part 1)

Quizlet: [Unit 9 set 1 \(school subjects\)](#)

Quizlet: [Unit 9 set 2 \(qualities of a good student\)](#)

Quizlet: [Unit 9 set 3 \(first day of secondary school\)](#)

GRAMMAR:

GCSE Pod: [Life at school and college](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p63-65, p63 speaking photocard, p112-113 practice test reading 2&3

Unit 10 - My studies, life at school and college (part 2)

Quizlet: [Unit 10 set 1 \(typical day at school\)](#)

Quizlet: [Unit 10 set 2 \(ideal school uniform\)](#)

Quizlet: [Unit 10 set 3 \(school rules\)](#)

GRAMMAR:

GCSE Pod: [Education post-16](#)

AQA PEARSON PURPLE WORKBOOK PAGES: p66-74, p72 writing 90 words ex 2, p110 practice test speaking, p117 practice test writing ex 2 translation into Spanish

GCSE SPANISH BOOKLET to use if you want support with your tenses/exam question guidance/exam paper guidance:

[KS4 Spanish student booklet](#)

Useful websites

www.bbc.com/education/subjects - Practise all skills. Listening extracts and videos with GCSE style questions

www.espanol-extra.co.uk - Vocab and grammar packs

www.languagesonline.org.uk - Interactive self-marking activities

www.kerboodle.com - End of unit reading and listening revision. Interactive grammar activities.

<https://www.laits.utexas.edu/spe/> - Videos with transcripts for listening practice

www.memrise.com - Test your vocab

<https://www.memrise.com/course/1256350/aqa-gcse-spanish-9-1/> - Foundation Spanish memrise

www.fromtexttospeech.com / www.cueprompter.com - Type in general conversation answers and practise pronunciation

<https://dictation.io/> - Speak to laptop/tablet/mobile (must have a microphone) and this page will type what you say if correct pronunciation is used

<https://www.pearsonschoolsandcolleges.co.uk/secondary/GlobalPages/mfl-91-revision-audio-samples/GCSE-MFL-91-audio-files.aspx> - Purple workbook audio files

<http://www.bbc.co.uk/schools/gcsebitesize/spanish/listeningf/> - Bitesize listening foundation

<http://www.bbc.co.uk/schools/gcsebitesize/spanish/listeningh/> - Bitesize listening higher

<http://www.bbc.co.uk/schools/gcsebitesize/spanish/readingf/> - Bitesize reading foundation

<http://www.bbc.co.uk/schools/gcsebitesize/spanish/readingh/> - Bitesize reading higher