

Risk Assessment Form Version: 2

For further info on risk assessment see: BHCC Risk Assessment Guidance

To calculate Risk Rating (R): assess the likelihood (L) of an accident occurring against the **most likely** impact (I) the accident might have, taking into account

Task / Activity Covered by the assessment	Using face coverings during Covid 19 Pandemic			Likelihood (L)	X	Impact (I)
Workplace	Blatchington Mill School			Almost Impossible	1	Insignificant (minor injury, no time off)
Date of Assessment	12/11/2020 updated 23/02/21	Date Assessment to be reviewed	31 st March 2021	Unlikely	2	Minor (non-permanent injury, up to 7 days off)
Person Completing	Sarah Hextall	Manager/ Head teacher	Ashley Harrold	Possible	3	Moderate ((injury causing more than 7 days off)
Staff involved in assessment	Senior Leadership Team, School Health and Safety Team, LA Health and Safety team.			Likely	4	Major ((death or serious injury)
				Almost Certain	5	Catastrophic (multiple deaths)
				Low =1-3	Moderate = 4-7	Significant = 8-14
						High = 15-25

The use of masks/face coverings at Blatchington Mill School is one of a suite of control measures that are utilised to reduce as far as possible the risk to our school community of contagion of Covid 19.

Their use is considered proportionate and the extended period of wearing them is connected to the data on levels of transmission in the local area and nationally. Reference has been made to guidance from the LA, Central Government and Health and Safety Executive advice.

The school's stance on this measure in particular is reviewed on a weekly basis by the school's senior leadership team.

What are the significant, foreseeable, hazards? <i>(the dangers that can cause harm)</i>	Who is at Risk?	Current control measures <i>(What is already in place/done)</i>	Risk Rating			What additional controls will be put in place to reduce the risk further?	Revised Risk Rating			Sign as done
			L	I	R		L	I	R	
1. Contamination from dirty or damp masks		<ul style="list-style-type: none"> There is a supply of new masks held at each gate during arrival times. Masks that are visibly deteriorated are replaced. 	2	3	6	Replacement masks available at points around school.	2	3	6	
2. Contamination from mismanagement of mask		<ul style="list-style-type: none"> Guidance has been issued to staff and students on appropriate use. Link to guidance on website Government advice on the 	3	3	9	Reduce the frequency of touching masks by longterm wearing	2	3	6	

			use of facecoverings								
3.	Impact on those with existing health issues		<ul style="list-style-type: none"> Requests for exemption from students and staff are received in a positive light School exemption cards are issued to students 	2	2	4	<p>There is specific advice in relation to managing the impact for people with skin problems on the local authority website under How to avoid spreading the infection</p> <ul style="list-style-type: none"> Individual student concerns are addressed by pastoral teams. Individual Risk Assessments are completed by staff. No student or staff member is forced to wear a face covering. Outdoor break times are an opportunity for a break from mask wearing. 	2	2	4	
4.	Disadvantage from lack of access to adequate supply of masks		<ul style="list-style-type: none"> There is a supply of new masks held at each gate during arrival times. 	2	2	4	<p>The school will not charge for masks.</p>	2	2	4	
5.	Communication hinderance		<ul style="list-style-type: none"> Requests for exemption from students and staff are received in a positive light 	3	3	9	<ul style="list-style-type: none"> Teachers are able to remove their masks when issuing instruction. Teaching Assistants are provided with transparent visors. 	2	2	4	
6.	Emotional upset and feelings of distress		<ul style="list-style-type: none"> Requests for exemption from students and staff are received in a positive light No member of the school community is forced to wear a face covering. 	2	3	6	<ul style="list-style-type: none"> The school has a robust pastoral system, year offices have good knowledge of students The school works in collaboration with specialist agencies such as Child & Adolescent Mental Health Service and Brighton & Hove Mental Health & Well Being Service <p>Staff and students who raise concerns about wearing face coverings are supported on an</p>	2	2	4	

								individual basis, pastoral teams will work with students and staff will be encouraged to discuss with their line manager. Individual Risk Assessments are completed by all staff and regularly reviewed.				
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