

## **Religion and worldviews: KS4 Core**

In Year 10 all students study Religion and Worldviews. What a “worldview” exactly is can be difficult to define but a short definition is: *‘How we make sense of the world and the impact this has on daily life.’* In these lessons we want to open students up to a wide variety of worldviews and encourage them to reflect on their own worldview.

The aim of our core KS4 program is to enable students to understand key global ideas, why these ideas are important to the individual and how ideas beliefs affect the individual’s actions. Throughout, we will ask students to reflect on their own ideas, why these ideas are important to them and how these ideas affect their own actions.

Each lesson will have a key topic, students are taught one or two key religious/worldview ideas and how these ideas affect attitudes and action on the topic. Students would then use the religious/worldview idea to reflect on their own ideas and attitudes on the topic.

the shift to “worldviews” can be seen as a more honest representation of many views we cover under the title of “religion” such as Bahai, Buddhism and Hinduism. This also allows us to cover influential worldviews which are not religious such as Humanism, Daoism and Confucianism.

This focus in KS4 enables students to build on the content and skills they have learnt in KS3 to understand religion and worldviews in a systematic way and develop their own well reasoned opinions.

## **Year 10 Content**

We study two Units in Year 10 with slightly different focuses. The first Unit is titled “Global Issues”. In this unit we study important global issues such as wealth, the environment, violence, animal rights and prejudice. We use religious and non-religious worldviews to study how different people approach and deal with these issues. Students will also reflect on their own views using the views they have learnt about to help them. Students will also consider how their worldview affects their decisions and actions around these issues.

Our second issue is titled “Issues of Life and Death”. In this unit we focus on different religious and non-religious views on the value of life and different ideas on when it may be permissible to end a life. This includes topics such as euthansia, capital punishment and abortion. Students will learn about these different views and then reflect on their own ideas around these issues.

Finally students will complete an anonymous survey detailing their views on topics we have studied and then compare their views to what the rest of their year has said. This is to encourage them to think about how their views might be similar or different to that of their peers and why.