

Provider Access Policy Statement

Blatchington Mill School



Blatchington
Mill School

Involvement, Achievement & Care

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Contents

1. Aims	2
2. Statutory requirements	2
3. Student entitlement	2
4. Management of provider access requests	2
5. Monitoring arrangements	3

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students. This is outlined in section 42B of the [Education Act 1997](#). This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 11 at Blatchington Mill School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Jake Alexander, Head of Careers

Telephone: 01273 736244 Email: careers@blatchingtonmill.org.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn term	Spring term	Summer term
Year 8		<i>Assembly and tutor group opportunities</i>	
Year 9	<i>Assembly and tutor group opportunities</i>	<i>Key Stage 4 options event</i>	
Year 10	<i>Assembly and tutor group opportunities</i>		<i>Post-16 taster sessions</i>
Year 11	<i>Progression and Transition Evening. (Post-16 evening)</i>	<i>Apprenticeships – support with applications</i>	

Please speak to our Deputy Head Student Development to identify the most suitable opportunity for you.

4.3 Granting and refusing access

Reasonable efforts will be made to accommodate requests. Requests will be granted where the provider has a reasonable geographic distance to the school, or a history of progression for students from the school. Providers will need to be registered with the appropriate authorities and need to demonstrate they are compliant with all relevant legislation in relation to GDPR, Keeping Children Safe, and Equal Opportunities legislation under the Equality Act 2010.

4.4 Safeguarding

Our safeguarding and child protection policies outline the school's procedure for checking the identity of visitors. The suitability of visitors is confirmed by the Designated Safeguarding Lead. Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

- The school will allow use of presentation equipment for providers, but due to security procedures will not be able to provide access to school wifi. Providers will be expected to provide any paper materials they wish to distribute, and any additional physical resources needed.
- Agreement for use of spaces within schools should be arranged via email upon agreement of the access request.
- Providers may leave prospectus materials at school for students to access. These will be stored in the careers library in the open learning area and the RIC.

5. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Jake Alexander, Head of Careers.

This policy will be reviewed by the school leadership team on a three yearly basis. At every review, the policy will be approved by the headteacher.