PERSON SPECIFICATION

POST TITLE: Teaching Assistant – Behaviour, Guidance, Support Level C CRITERIA **ESSENTIAL CRITERIA** Job Related NVQ 3 for Teaching Assistants or equivalent qualification or Education and experience **Qualifications** and • Full working knowledge of relevant policies / codes of practice and Knowledge awareness of relevant legislation • Working knowledge of national curriculum and other basic learning programmes • Understanding of principles of child development and learning processes and in particular, barriers to learning • Full understanding of the range of support services / providers **Experience** Experience of working with children of relevant age **Experience of working with pupils with additional needs** Skills/Abilities Very good numeracy / literacy skills Ability to plan effective actions for pupils at risk of underachieving • Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these **Equalities** • To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy. Post Holder Name.....

Blatchington Mill School is committed to safeguarding our students and we expect all staff and volunteers to support this commitment.

Post Holder Signature.....