Blatchington Mill School
Person Specification

Qualifications / Development	*Essential*	*Desirable*
QTS	✔	
Graduate	✔	
Further Professional Qualifications		✔
Evidence of appropriate Professional Development	✔	
Evidence of relevant training	✔	

Knowledge / Skills	*Essential*	*Desirable*
Evidence of being a highly effective classroom practitioner	✔	
Use and impact of data on learning within your area of influence	✔	
Ability to implement strategies to raise achievement within a team	✔	
Ability to contribute to the positive management of student behaviour	✔	
CPD of self and others	✔	
Ability to inspire both adults and young people	✔	
Excellent communicator	✔	
Confident user of technology and leading others	✔	

Experience	*Essential*	*Desirable*
Track record of excellent student progress	✔	
Effective team membership/leadership	✔	
Experience of self-evaluation and action planning	✔	
Experience of effective leadership of student behaviour for learning	✔	

Personal Qualities	*Essential*	*Desirable*
To have a love of and infectious enthusiasm for teaching	✔	
Lead by example	✔	
Highly organised	✔	
Analytical approach	✔	
Perseverance and resilience	✔	
Meet deadlines and manage a fluctuating workload	✔	
Honesty and integrity	✔	
Work actively and productively as part of a team	✔	
Outstanding interpersonal skills and the ability to relate well to a wide range of people	✔	
Strategic thinker	✔	
Ability to support and challenge others	✔	
High personal standards	✔	
A determination for self and others to be the best you can	✔	

Equalities and Safer Recruitment	***Essential***	***Desirable***
Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the School's Equalities Policy.	✔	
Ability to demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people.	✔	
Ability to demonstrate emotional resilience in working with challenging behaviours	✔	