Qualifications / Development	Essential	Desirable
QTS	~	
Graduate	~	
Further Professional Qualifications		~
Evidence of appropriate Professional Development		~
Evidence of relevant training		~

Knowledge / Skills	Esse	ntial	Desirable
An understanding of outstanding classroom practitioner	V		
Use and impact of data on learning	V		
An understanding of how to raise achievement within a classroom	V		
Ability to manage student behaviour positively	V		
Your own CPD	~		
Ability to inspire young people	V		
Excellent communicator	V		
Confident user of ICT	V		

Personal Qualities	Essential	Desirable
To have a love of and infectious enthusiasm for teaching	V	
Highly organised	V	
Analytical approach	V	
Perseverance and resilience	V	
Meet deadlines	V	
Honesty and integrity	V	
Work actively and productively as part of a team	V	
Outstanding interpersonal skills and the ability to relate well to a wide range of people	V	
High personal standards	V	

Equalities and Safer Recruitment	Essential	Desirable
Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the school's Equalities Policy.	>	
Ability to demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people.	V	
Ability to demonstrate emotional resilience in working with challenging behaviours	>	