

| Qualifications / Development | Essential | Desirable |
|--|-----------|-----------|
| QTS | ~ | |
| Graduate | ~ | |
| Further Professional Qualifications | | ~ |
| Evidence of appropriate Professional Development | | v |
| Evidence of relevant training | | ~ |

| Knowledge / Skills | Essential | Desirable |
|---|-----------|-----------|
| An understanding of outstanding classroom practitioner | ~ | |
| Use and impact of data on learning | ~ | |
| An understanding of how to raise achievement within a classroom | ~ | |
| Ability to manage student behaviour positively | ~ | |
| Your own CPD | ~ | |
| Ability to inspire young people | ~ | |
| Excellent communicator | ~ | |
| Confident user of ICT | ~ | |

| Personal Qualities | Essential | Desirable |
|---|-----------|-----------|
| To have a love of and infectious enthusiasm for teaching | ~ | |
| Highly organised | v | |
| Analytical approach | v | |
| Perseverance and resilience | v | |
| Meet deadlines | v | |
| Honesty and integrity | v | |
| Work actively and productively as part of a team | v | |
| Outstanding interpersonal skills and the ability to relate well to a wide range of people | v | |
| High personal standards | ~ | |

| Equalities and Safer Recruitment | Essential | Desirable |
|--|-----------|-----------|
| Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the school's Equalities Policy. | ~ | |
| Ability to demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people. | v | |
| Ability to demonstrate emotional resilience in working with challenging behaviours | v | |

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