Qualifications / Development	Essential	Desirable
QTS		
Graduate		
Further Professional Qualifications		
Evidence of appropriate Professional Development		
Evidence of relevant training		

Knowledge / Skills	Essential	Desirable
An understanding of outstanding classroom practitioner		
An understanding of how to raise student achievement		
Ability to manage student behaviour positively		
Ability to inspire young people		
Excellent communicator	0	
Confident user of ICT	0	

Personal Qualities	Essential	Desirable
To have a love of and infectious enthusiasm for teaching	0	
Highly organised	0	
Analytical approach	0	
Perseverance and resilience	0	
Meet deadlines	0	
Honesty and integrity	0	
Work actively and productively as part of a team	0	
Outstanding interpersonal skills and the ability to relate well to a wide range of people	0	
High personal standards	0	

Equalities and Safer Recruitment	Essential	Desirable
Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the school's Equalities Policy.		
Ability to demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people.		
Ability to demonstrate emotional resilience in working with challenging behaviours		