

MFL Video Transcript

Hello, I'm Mr Fincham, Curriculum Team Leader for Modern Foreign Languages here at Blatch. We thought it'd be a good idea for us to make this video for you just in case you weren't able to attend Parents' Evening or in case you weren't able to make an appointment with some of our teachers at Parents' Evening.

As you may already be aware, Blatchington Mill School is one of just nine hub schools across the country which have been selected to take part in a government scheme to raise the profile of languages, and as part of that scheme we work alongside some of the leading researchers and practitioners in modern foreign languages to deliver the best pedagogy and the best teaching of languages that's possible across the country at this point in time. This means that it has never been a better time to study a language at Blatch and also it's very, very exciting for all of us here and some great opportunities are arising for our students.

At Blatchington Mill School we strongly recommend all students study a language. There are numerous benefits to studying a foreign language in terms of career prospects for the future, opening new doors in terms of travel and wider opportunities, as well as study beyond school life into post-16 education.

With regards to your child's progress, they will have recently undertaken three assessments; one will have been a writing assessment, one will have been a reading assessment, and one a listening assessment. This will have given them a mark out of 75 and the result that they've obtained will put them into a position in the school where they are now either on track for their progress, above expected progress, or below expected progress, based on how they performed in previous assessments. Whether they're on track, above track, or below will depend on their own personalised progress.

What this means for your child is that if they are on or above, then they're doing fantastically well, which is excellent.

If they're below then that means that compared to where they should be, for their own learning journey, they have perhaps obtained marks which are slightly lower in their assessments than we would expect them to. Should your child be below expected progress, what we would recommend that they do is to pay particular attention to the feedback they've received from their teacher from their recent assessment, pay close attention to what the teacher suggests that they do to improve their work and look at which skill in particular it was they didn't do quite so well on in their assessment. So for example, if it was the writing assessment, the feedback that they that will have received from their teacher in terms of improving their writing will be really, really useful in terms of their next assessment and for the next pieces of work, to be able to improve what they need to do in that particular area.

We would also recommend that they could perhaps do some extra work at home or perhaps after school with us on a Wednesday. We have a Wednesday evening session from three o'clock until four, where students can come back in our MFL catch-up sessions and they can perhaps sit down with the teacher and work through some worked examples of things that

they may have got wrong in the assessment. We have our online platform, Quizlet, which your student will be aware of, where they can undertake extra work, looking at the vocabulary they need to acquire and do some extra practice on there. They could also log in to the Google Drive and they can practice some of the resources that are on there. Some of the online resources that we also have available are BBC Bitesize, for example, where there is lots of extra work that they can work through, as well as our subscription textbook which is Kerboodle.