

Latin - Roman Civilisation: Y10 Exam Topic List

Top 5 Revision Techniques for Roman Civilisation

1. **Create flashcards** - write a question on front / answer on back - this is good for keywords or for information about a topic
2. **Making new notes** - review readings/notes in exercise book and make a new set of notes in bullet point form to condense the information
3. **Summarising sources** - read through the source booklet & summarise what you learn from a source - ex. "From Varro we learn that ..."
4. **Practice questions** - test your knowledge by completing practice questions without using your notes and plan arguments/evidence for essay questions
5. **Keyword definitions** - ensure you learn and know the definition for all of the keywords we've covered so far

Topic	Notes	RAG	Resources
Topic 1 Routes into Slavery			
<ul style="list-style-type: none"> Prisoners of war, pirates, kidnapping 			Lesson 1, 2; Source book pp. 8-9
<ul style="list-style-type: none"> Born into slavery / voluntary enslavement 			Lesson 2; Source book pp. 10-12
<ul style="list-style-type: none"> Costs of enslaved people 			Lessons 3-4; Source book pp. 12-13
Topic 2 Lives of Enslaved People			
<ul style="list-style-type: none"> Urban slaves & types of jobs in the home 			Lesson 5; Source book pp. 14-17 + reading
<ul style="list-style-type: none"> Rural slaves & types of jobs in the country 			Lesson 6; Source book pp. 18-19 + reading
<ul style="list-style-type: none"> Servi publici 			Lesson 7; Source book pp. 20-21
<ul style="list-style-type: none"> Gladiators, charioteers, actors 			Lesson 8; Source book p. 21 + reading
Topic 3 Rights and Responsibilities			
<ul style="list-style-type: none"> Hierarchy of enslaved within familia 			Lesson 9-10; Source book pp. 22-25
<ul style="list-style-type: none"> Education, skills and methods of influence 			Lesson 9-10; Source book pp. 22-25
<ul style="list-style-type: none"> Attitudes towards enslaved people 			Lesson 9-10; Source book pp. 22-25
Topic 4 Resistance to Slavery			
<ul style="list-style-type: none"> Types of resistance 			Lesson 12; Source book pp. 29-31
<ul style="list-style-type: none"> Servile Wars & Spartacus' revolt 			Lesson 11; Source book pp. 26-28
<ul style="list-style-type: none"> Punishments for slaves 			Lesson 12-13; Source book pp. 29-31
Topic 5 Freedom			
<ul style="list-style-type: none"> Process of manumission 			Lesson 14; Source book pp. 32-34
<ul style="list-style-type: none"> Rights and status of freed people 			Lesson 14; Source book pp. 34-35

Keywords:

Instrumentum vocale	Denarius	Latifundia	Virga
Cilician pirates	Venalicus	Vilicius	FUG collar
Delos	Mangones	Ergastula	Flagellum
Servi	Macellum	Servi publici	Crux
Captivus	Titulus	Opera publica	Fugitivarii
Vernae	Familia urbana	Infamia	Metalla
Familia	Ostiarius	Charioteers	Theodosius' Laws
Paterfamilias	Nomenclator	Gladiators	Hadrian's Laws
Peculium	Ornatix	Humanitas	Manumission
Exposito	Pedagogus	Stoicism	Pileus
Sesterces	Scriba	Stoicism	Liberti/libertae

Practice Revision Questions:

1. What were three different ways to become a slave?
2. Why was Delos an important place for the slave trade?
3. Which famous Roman was captured by Cilician pirates?
4. To what extent was it better to be a vernae than a captivus? Explain your thinking.
5. How did Theodosius' Laws affect slavery?
6. Why might some people voluntarily become slaves?
7. Explain three different factors that affected the price of slaves.
8. List two things a mangone might do to increase the sale price of a slave at auction.
9. In what ways was the sale of slaves protected by Roman law?
10. List three types of domestic slave.
11. What are the common jobs done by slaves in the household?
12. To what extent were slaves treated fairly in a Roman household?
13. Describe what life was like for slaves in the countryside.
14. How important was the vilicius on a latifundia?
15. What were the conditions like for slaves in the metalla (mines)?
16. What are two similarities/differences between urban and rural slaves?
17. Urban slaves had a harder life than rural slaves. How far do you agree?
18. What types of jobs would be performed by servi publici?
19. In what ways was it better to be a servi publici than a vernae?
20. How does the concept of infamia differ from servi?
21. To what extent could a slave be powerful in Roman society?
22. How did the concept of stoicism influence how some Romans felt about slaves?
23. To what extent did Romans view slaves as humans?
24. What are the different ways slaves resisted slavery?
25. Explain three reasons why there are few records of slaves resisting.
26. Why was Spartacus' rebellion ultimately defeated?
27. What were the different forms of punishment Romans used for slaves?
28. How important was fear in maintaining the Roman slave system?
29. How did Hadrian's Laws affect slavery?
30. Explain how Romans tried to prevent slaves from running away.
31. Explain the different ways a slave could become a liberti?
32. The life of a slave improved once he/she was set free. How far do you agree?