



## **Blatchington Mill School Home – School Agreement**

**Our Home School agreement is our mutual commitment to student learning celebrating the partnership between parents/carers, the school community and our students**

- We work together in partnership to ensure that every student does his/her very best and achieves their potential
- We communicate respectfully at all times understanding that we all want the best for our students
- Student learning is the centre of all that we do – so that our young people can flourish
- We are committed to celebrating diversity and promoting equality. We will all ensure that we challenge any form of prejudice, including discriminatory remarks with regard to gender, race, age, sexuality, gender identity, religion and disability.
- We expect all members of the school community to follow our school rules “Brilliant Blatch Behaviour” and “Blatch Basics” with regards to behaviour, conduct, attitude to learning, uniform, attendance and punctuality

### **THE SCHOOL**

The school will undertake to:

- Establish and sustain a positive partnership between home and school
- Promote a culture of learning so that our students can excel
- Provide a balanced and diverse curriculum which can meet the needs of your son/daughter
- Keep parents and carers regularly informed and consulted about school matters in general and your son/daughter’s progress in particular
- Provide clear information re student progress, achievements and behaviour
- Recognise, reward, praise and celebrate good behaviour, outstanding effort, achievement and contribution to school life
- Offer a broad range of public examinations
- Encourage your child to participate in a wide range of extra-curricular activities on offer
- Work with you to solve any problems which could harm your son/daughter’s progress while at school, such as attendance below 95%

**Signed by: Ashley Harrold - Head Teacher**

### **THE PARENTS/CARERS**

Parents and Carers undertake to:

- support the school by working in partnership together, communicating any concerns and sharing success with the relevant staff

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- ensure that my son/daughter comes to school regularly, on time, in full school uniform and properly equipped and will notify the school when this is not possible
- encourage my son/daughter to participate in school life to the full including extra-curricular activities
- support the school's "Brilliant Blatch Behaviour" and "Blatch Basics" both within school and on the journey to and from school
- keep the school informed of any concerns or problems which might affect my son/daughter's work or behaviour
- use the progress data provided by school to support my son/daughter's progress and work ethic
- support my son/daughter in the completion of any independent learning
- attend parents'/carers' evenings and discussions about my son/daughter
- respond to communications from the school
- keep the school updated with regard to home contact details, including latest mobile phone contact numbers and email addresses

**Signed by:**

**Parent/ carer**

**Date:**

#### **THE STUDENT**

I shall:

- work with my teachers and school staff to support my learning so that I can excel
- contribute to school life and making our school the best school possible
- do my class work and homework as well as I can and complete it on time and catch up on any missed work
- take responsibility for my own behaviour and do everything I can to make Blatch a safe and happy place for all and speak respectfully and politely to all members of the Blatch community
- be prepared to learn and bring all the equipment I need every day
- use the data provided by school to inform my progress and work ethic
- respect and appreciate other students and staff, their work, views, property and individuality in accordance with "Brilliant Blatch Behaviour" and "Blatch Basics"
- make sure that my mobile phone is not seen or heard from entrance to the school until outside the school gate at the end of the day
- attend school every day on time and in uniform

**Signed by:**

**Student**

**Date:**