

# Year 11 French - Autumn Mocks - Revision Summary Sheet

In your mock exams you will be assessed in:

- ✓ **Reading** (comprehension, translation into English)
- ✓ **Writing** (verb translation into French for present, perfect tense and near future, 90-word bullet point task, translation into French)
- ✓ **Listening** (comprehension)

The mock papers will only cover topics you have studied.

## General

[BMS Year 10 French Quizlet class](#)

[25 Most common French verbs](#)

[Key phrases and tenses practice](#)

[Adverbs and negatives](#)

[Magnificent Seven \(complex language\)](#)

[Questions in French](#)

[Exam question and rubric language](#)

[\\*KS4 French student booklet](#)



## Yellow sheet checklist

Theme	Unit	Written work complete with corrections and targets done	Revision resource made	Test
1 - Identity and Culture	1: Me, my family and friends			
	2: Technology in everyday life			
	3: Free-time activities			
	4: Customs and Festivals			
2 - Local, national, international, global areas of interest	5: Home, town, neighbourhood and region			
	6: Social issues			

## Theme 1 Identity and Culture

### Unit 1 - Me, my family and friends

Quizlet: [Unit 1 set 1 \(family and relationships\)](#) [Unit 1 set 1a \(physical descriptions\)](#)

GRAMMAR: [Avoir](#) and [être](#)

Yellow sheet question: Q1 Décris ta famille - Describe your family

GCSE Pod: [Me, my family and friends](#)

Homework drive resources: [Core vocab sheets](#)

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**Quizlet:** [Unit 1 set 2 \(friends\)](#)

**GRAMMAR:** [Adjective agreement](#)

**Yellow sheet question:** Q2 Décris ton/ta meilleur(e) ami(e) - Describe your best friend.

**GCSE Pod:** [Me, my family and friends](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 1 set 3 \(family relationships\)](#)

**GRAMMAR:** [S'entendre - To get on](#)

**Yellow sheet question:** Q3 Tu t'entends bien avec ta famille? - Do you get on with your family?

**GCSE Pod:** [Me, my family and friends](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 1 set 4 \(future relationships\)](#)

**GRAMMAR:** ['Going to' future tense](#)

**Yellow sheet question:** Q4 Tu voudrais te marier? - Do you want to get married?

**GCSE Pod:** [Me, my family and friends](#)

**Homework drive resources:** [Core vocab sheets](#)

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## Unit 2 - Technology in everyday life

**Quizlet:** [Unit 2 set 1 \(technology\)](#) [Unit 2 set 2 \(internet use\)](#)

**GRAMMAR:** [Present tense practice](#)

**Yellow sheet question:** Q1 Comment utilises-tu la technologie? - How do you use technology?

**GCSE Pod:** [Technology in everyday life](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 2 set 3 \(pros and cons of the internet\)](#)

**GRAMMAR:** [Key phrases for explaining advantages and disadvantages](#)

**Yellow sheet question:** Q2 Quels sont les avantages et inconvénients de l'internet? What are the advantages and disadvantages of the internet?

**GCSE Pod:** [Technology in everyday life](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Les gadgets](#)

**GRAMMAR:** [Adjectives for describing technology](#)

**Yellow sheet question:** Q3 Quel gadget voudrais-tu acheter à l'avenir? What gadget would you like to buy in future?

**GCSE Pod:** [Technology in everyday life](#)

**Homework drive resources:** [Core vocab sheets](#)

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## Unit 3 - Free-time activities

**Quizlet:** [Unit 3 set 1 \(my free time\)](#) [Unit 3 set 3 \(food\)](#)

**GRAMMAR:** [Present tense practice](#)

**Yellow sheet question:** Q1 Qu'est-ce que tu aimes faire dans ton temps libre? What do you like to do in your free-time?

**GCSE Pod:** [Free-time activities](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 3 set 4 \(sport\)](#)

**GRAMMAR:** [Adjectives for describing sports](#)

**Yellow sheet question:** Q2 Que fais tu comme sports? What sports do you do?

**GCSE Pod:** [Free-time activities](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 3 set 2 \(last weekend\)](#)

**GRAMMAR:** [Past tense \(perfect tense\) practice](#)

**Yellow sheet question:** Q3 Parle-moi de ce que tu as fait récemment pour te relaxer. Tell me about what you have done recently to relax.

**GCSE Pod:** [Free-time activities](#)

**Homework drive resources:** [Core vocab sheets](#)

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## Unit 4 - Customs and festivals

**Quizlet:** [Unit 4 set 1 \(customs and festivals\)](#)

**GRAMMAR:** [Complex opinions](#)

**Yellow sheet question:** Q1 Quelle est ta fête préférée? Qu'est-ce que tu fais pour fêter...? What is your favourite festival? What do you do to celebrate...?

**GCSE Pod:** [Customs and festivals](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 4 set 2 \(your most recent birthday\)](#)

**GRAMMAR:** [Past tense \(perfect tense\) practice](#)

**Yellow sheet question:** Q2 Qu'est-ce que tu as fait pour fêter ta dernière anniversaire ? C'était comment? What did you do to celebrate your last birthday? What was it like?

**GCSE Pod:** [Customs and festivals](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 4 set 3 \(past festival visit\)](#)

**GRAMMAR:** [Past tense \(imperfect tense\) practice](#)

**Yellow sheet question:** Q3 Est-ce que tu es déjà allé(e) à un festival de musique/sport/un festival culturel? Est-ce que tu voudrais aller à un festival de musique/sport/un festival culturel? Have you already been to a music/sports/cultural festival ? Would you like to go to a music/sports/cultural festival?

**GCSE Pod:** [Customs and festivals](#)

**Homework drive resources:** [Core vocab sheets](#)

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## Theme 2 Local, national, international & global areas of interest

### Unit 5 - Home, town, neighbourhood and region

**Quizlet:** [Unit 5 set 1 \(What is your house like?\)](#)

**GRAMMAR:** [Unit 5 extension \(adjectives to describe house and town\)](#)

**Yellow sheet question:** Q1 Parle-moi de ta maison. Tell me about your house.

**GCSE Pod:** [Home, town, neighbourhood and region](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 5 set 2 \(Your ideal house\)](#)

**GRAMMAR:** [Conditional mood](#)

**Yellow sheet question:** Q2 Comment serait ta maison idéale? What would your ideal house be like?

**GCSE Pod:** [Home, town, neighbourhood and region](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 5 set 3 \(pros and cons of town and countryside living\)](#)

**GRAMMAR:** [Key phrases for explaining advantages and disadvantages](#)

**Yellow sheet question:** Q3 Décris ta ville. Ext- Quelles sont les avantages/inconvénients d'habiter dans ta ville? Describe your town. What are the advantages and disadvantages of living in your town?

**GCSE Pod:** [Home, town, neighbourhood and region](#)

**Homework drive resources:** [Core vocab sheets](#)

## Unit 6 - Social issues

**Quizlet:** [Unit 6 set 1 \(Charities\)](#)

**GRAMMAR:** [The verb 'vouloir' \(to want\)](#)

**Yellow sheet question:** Q1 Tu fais du bénévolat? Do you do volunteer work?

**GCSE Pod:** [Social issues](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 6 set 2 \(healthy living #1\)](#)

**GRAMMAR:** [Using 'du', 'de la' and 'des' with foods](#) [Using the imperfect tense to say what you used to do](#)

**Yellow sheet question:** Q2 Que fais-tu pour rester en forme? What do you do to keep fit?

**GCSE Pod:** [Social issues](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 6 set 3 \(healthy living #2\)](#)

**GRAMMAR:** [Foundation - using the near future to say what you are going to do](#)  
[Higher - using the simple future to say what you will do](#)

**Yellow sheet question:** Q3 Qu'est-ce que tu vas faire à l'avenir pour rester en forme?

**GCSE Pod:** [Social issues](#)

**Homework drive resources:** [Core vocab sheets](#)

### Useful websites

[www.bbc.com/education/subjects](http://www.bbc.com/education/subjects) - Practise all skills. Listening extracts and videos with GCSE style questions

[www.francaisextra.com/](http://www.francaisextra.com/) - Vocab and grammar packs

[www.languagesonline.org.uk](http://www.languagesonline.org.uk) - Interactive self-marking activities

[www.kerboodle.com](http://www.kerboodle.com) - End of unit reading and listening revision. Interactive grammar activities.

<https://www.memrise.com/course/1199399/aqa-9-1-gcse-french-theme-based-vocabulary/> - Test your knowledge of GCSE French core vocabulary

[www.fromtexttospeech.com](http://www.fromtexttospeech.com) / [www.cueprompter.com](http://www.cueprompter.com) - Type in general conversation answers and practise pronunciation

<https://dictation.io/> - Speak to laptop/tablet/mobile (must have a microphone) and this page will type what you say if correct pronunciation is used

<https://www.newsinslowfrench.com/> - News, in slow French!

<http://www.bbc.co.uk/schools/gcsebitesize/french/listeningf/> - Bitesize listening foundation

<http://www.bbc.co.uk/schools/gcsebitesize/french/listeningh/> - Bitesize listening higher

<http://www.bbc.co.uk/schools/gcsebitesize/french/readingf/> - Bitesize reading foundation

<http://www.bbc.co.uk/schools/gcsebitesize/french/readingh/> - Bitesize reading higher

[https://drive.google.com/drive/folders/1gP8FIHqIFLRw73N6zimZRqg\\_j-HK5F6](https://drive.google.com/drive/folders/1gP8FIHqIFLRw73N6zimZRqg_j-HK5F6) - Core vocab sheets on Homework Drive