

Year 11 French - Spring Mocks- Revision Summary Sheet

In your exams you will be assessed in a:

Reading exam (comprehension questions in English and French, translation into English)

Writing exam (writing tasks, translation into French)

Listening exam (comprehension questions in English and French)

Speaking exam (Photo card, role play, general conversation)

Top tips to succeed in the exams and what to expect in the papers are found [HERE](#).

General Quizlet sets- revise each of these at least once a week during your revision time and during the exam period:

[25 Most common French verbs](#)

[Key phrases and tenses practice](#)

[Adverbs and negatives](#)

[Complex language](#)

[Questions in French](#)

[Exam question and rubric language](#)



Yellow sheet checklist for your speaking exam (learn these yellow sheets ready for your general conversation in your speaking exam):

Theme	Unit	Yellow sheet answers complete (3 per unit) with corrections and targets done	Revision resource made (yellow sheet flashcard)	Tested and know it off by heart
1 - Identity and Culture	1: Me, my family and friends			
	2: Technology in everyday life			
	3: Free-time activities			
	4: Customs and Festivals			
2 - Local, national, international, global areas of interest	5: Home, town, neighbourhood and region			
	6: Social issues			
	7. Global issues			

	8. Travel and tourism			
3- Current and future study and employment	9. My studies, life at school part 1 10. My studies, life at school part 2			

Revision topic list:

Work your way through these topics that you have studied and test yourself on the Quizlet sets until you get at least 80% correct. Then have a go at the grammar practice sets and Bitesize/GCSE POD practice questions to put your knowledge to the test in an exam situation:

Theme 1 Identity and Culture

Unit 1 - Me, my family and friends

Quizlet: [Unit 1 set 1 \(family and relationships\)](#) [Unit 1 set 1a \(physical descriptions\)](#)

GRAMMAR: [Avoir](#) and [être](#)

Yellow sheet question: Q1 Décris ta famille - Describe your family

GCSE Pod: [Me, my family and friends](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 1 set 2 \(friends\)](#)

GRAMMAR: [Adjective agreement](#)

Yellow sheet question: Q2 Décris ton/ta meilleur(e) ami(e) - Describe your best friend.

GCSE Pod: [Me, my family and friends](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 1 set 3 \(family relationships\)](#)

GRAMMAR: [S'entendre - To get on](#)

Yellow sheet question: Q3 Tu t'entends bien avec ta famille? - Do you get on with your family?

GCSE Pod: [Me, my family and friends](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 1 set 4 \(future relationships\)](#)

GRAMMAR: ['Going to' future tense](#)

Yellow sheet question: Q4 Tu voudrais te marier? - Do you want to get married?

GCSE Pod: [Me, my family and friends](#)

Homework drive resources: [Core vocab sheets](#)

Unit 2 - Technology in everyday life

Quizlet: [Unit 2 set 1 \(technology\)](#) [Unit 2 set 2 \(internet use\)](#)

GRAMMAR: [Present tense practice](#)

Yellow sheet question: Q1 Comment utilises-tu la technologie? - How do you use technology?

GCSE Pod: [Technology in everyday life](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 2 set 3 \(pros and cons of the internet\)](#)

GRAMMAR: [Key phrases for explaining advantages and disadvantages](#)

Yellow sheet question: Q2 Quels sont les avantages et inconvénients de l'internet? What are the advantages and disadvantages of the internet?

GCSE Pod: [Technology in everyday life](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Les gadgets](#)

GRAMMAR: [Adjectives for describing technology](#)

Yellow sheet question: Q3 Quel gadget voudrais-tu acheter à l'avenir? What gadget would you like to buy in future?

GCSE Pod: [Technology in everyday life](#)

Homework drive resources: [Core vocab sheets](#)

Unit 3 - Free-time activities

Quizlet: [Unit 3 set 1 \(my free time\)](#) [Unit 3 set 3 \(food\)](#)

GRAMMAR: [Present tense practice](#)

Yellow sheet question: Q1 Qu'est-ce que tu aimes faire dans ton temps libre? What do you like to do in your free-time?

GCSE Pod: [Free-time activities](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 3 set 4 \(sport\)](#)

GRAMMAR: [Adjectives for describing sports](#)

Yellow sheet question: Q2 Que fais tu comme sports? What sports do you do?

GCSE Pod: [Free-time activities](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 3 set 2 \(last weekend\)](#)

GRAMMAR: [Past tense \(perfect tense\) practice](#)

Yellow sheet question: Q3 Parle-moi de ce que tu as fait récemment pour te relaxer. Tell me about what you have done recently to relax.

GCSE Pod: [Free-time activities](#)

Homework drive resources: [Core vocab sheets](#)

Unit 4 - Customs and festivals

Quizlet: [Unit 4 set 1 \(customs and festivals\)](#)

GRAMMAR: [Complex opinions](#)

Yellow sheet question: Q1 Quelle est ta fête préférée? Qu'est-ce que tu fais pour fêter...? What is your favourite festival? What do you do to celebrate...?

GCSE Pod: [Customs and festivals](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 4 set 2 \(your most recent birthday\)](#)

GRAMMAR: [Past tense \(perfect tense\) practice](#)

Yellow sheet question: Q2 Qu'est-ce que tu as fait pour fêter ta dernière anniversaire ? C'était comment? What did you do to celebrate your last birthday? What was it like?

GCSE Pod: [Customs and festivals](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 4 set 3 \(past festival visit\)](#)

GRAMMAR: [Past tense \(imperfect tense\) practice](#)

Yellow sheet question: Q3 Est-ce que tu es déjà allé(e) à un festival de musique/sport/un festival culturel? Est-ce que tu voudrais aller à un festival de musique/sport/un festival culturel? Have you already been to a music/sports/cultural festival ? Would you like to go to a music/sports/cultural festival?

GCSE Pod: [Customs and festivals](#)

Homework drive resources: [Core vocab sheets](#)

Theme 2 Local, national, international & global areas of interest

Unit 5 - Home, town, neighbourhood and region

Quizlet: [Unit 5 set 1 \(What is your house like?\)](#)

GRAMMAR: [Unit 5 extension \(adjectives to describe house and town\)](#)

Yellow sheet question: Q1 Parle-moi de ta maison. Tell me about your house.

GCSE Pod: [Home, town, neighbourhood and region](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 5 set 2 \(Your ideal house\)](#)

GRAMMAR: [Conditional mood](#)

Yellow sheet question: Q2 Comment serait ta maison ideale? What would your ideal house be like?

GCSE Pod: [Home, town, neighbourhood and region](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 5 set 3 \(pros and cons of town and countryside living\)](#)

GRAMMAR: [Key phrases for explaining advantages and disadvantages](#)

Yellow sheet question: Q3 Décris ta ville. Ext- Quelles sont les avantages/inconvénients d'habiter dans ta ville? Describe your town. What are the advantages and disadvantages of living in your town?

GCSE Pod: [Home, town, neighbourhood and region](#)

Homework drive resources: [Core vocab sheets](#)

Unit 6 - Social issues

Quizlet: [Unit 6 set 1 \(Charities\)](#)

GRAMMAR: [The verb 'vouloir' \(to want\)](#)

Yellow sheet question: Q1 Tu fais du bénévolat? Do you do volunteer work?

GCSE Pod: [Social issues](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 6 set 2 \(healthy living #1\)](#)

GRAMMAR: [Using 'du', 'de la' and 'des' with foods](#) [Using the imperfect tense to say what you used to do](#)

Yellow sheet question: Q2 Que fais-tu pour rester en forme? What do you do to keep fit?

GCSE Pod: [Social issues](#)

Homework drive resources: [Core vocab sheets](#)

Quizlet: [Unit 6 set 3 \(healthy living #2\)](#)

GRAMMAR: [Foundation - using the near future to say what you are going to do](#)

[Higher - using the simple future to say what you will do](#)

Yellow sheet question: Q3 Qu'est-ce que tu vas faire à l'avenir pour rester en forme?

GCSE Pod: [Social issues](#)

Homework drive resources: [Core vocab sheets](#)

Unit 7 - Global Issues

Quizlet: [Unit 7 set 1 \(recycling habits\)](#)

GRAMMAR: [Continuous tenses](#)

Quizlet: [Unit 7 set 2 \(environmental attitudes at home\)](#)

GRAMMAR: [Conjugating modal verbs](#)

Quizlet: [Unit 7 set 3 \(environmental problems\)](#)

GRAMMAR: [Structures with infinitives](#)

Quizlet: [Unit 7 set 4 \(the homeless\)](#)

GRAMMAR: [The perfect and pluperfect tenses](#)

GCSE Pod: [Global issues](#)

AQA PEARSON PURPLE WORKBOOK PAGES: pg pages 58-62, pg 112 practice test

listening ex 3, pg 114 practice test reading ex 1 world problems ex 9, pg 121 practice test speaking ex 1

Unit 8 - Travel and Tourism

Quizlet: [Unit 8 set 1 \(past holidays\)](#)

Quizlet: [Unit 8 set 2 \(problems at the accommodation\)](#)

Quizlet: [Unit 8 set 3 \(holiday activities\)](#)

GRAMMAR: [Other French verb forms](#)

GCSE Pod: [Travel and tourism](#)

AQA PEARSON PURPLE WORKBOOK PAGES: pg 28-40, 46, 48, 49, pg 111 practice test

listening ex 1, pg 112 practice test listening ex 5, pg 118 practice test reading, pg 120 practice test speaking ex 1, pg 122 + 124 practice test writing

Theme 3 Current and future study and employment

Unit 9 - My studies, life at school and college (part 1)

Quizlet: [Unit 9 set 1 \(my studies\)](#)

Quizlet: [Unit 9 set 2 \(describing your school\)](#)

Quizlet: [Unit 9 set 3 \(typical day at school\)](#)

Quizlet: [Unit 9 set 4 \(yesterday at school\)](#)

GRAMMAR: [The subjunctive mood](#)

GCSE Pod: [Current and future study and employment](#)

AQA PEARSON PURPLE WORKBOOK PAGES: pg 63-73, pg 111 practice test listening, pg 115+116 practice test reading and translation into English, pg 123 practice test writing ex 2 translation, pg 72 translation into English ex 2

Unit 10 - My studies, life at school and college (part 2)

Quizlet: [Unit 10 set 1 \(opinions on school\)](#)

Quizlet: [Unit 10 set 2 \(school rules\)](#)

Quizlet: [Unit 10 set 3 \(improving your school\)](#)

GRAMMAR: [The past conditional tense](#)

GCSE Pod: [Current and future study and employment](#)

AQA PEARSON PURPLE WORKBOOK PAGES: pg 63-73, pg 111 practice test listening, pg 115+116 practice test reading and translation into English, pg 123 practice test writing ex 2 translation, pg 72 translation into English ex 2

GCSE FRENCH BOOKLET to use if you want support with your tenses/exam question guidance/exam paper guidance:

[KS4 French student booklet](#)

Other Useful websites

www.bbc.com/education/subjects - Practise all skills. Listening extracts and videos with GCSE style questions

www.francaisextra.com/ - Vocab and grammar packs

www.languagesonline.org.uk - Interactive self-marking activities

www.kerboodle.com - End of unit reading and listening revision. Interactive grammar activities.

<https://www.memrise.com/course/1199399/aqa-9-1-gcse-french-theme-based-vocabulary/> - Test your knowledge of GCSE French core vocabulary

www.fromtexttospeech.com / www.cueprompter.com - Type in general conversation answers and practise pronunciation

<https://dictation.io/> - Speak to laptop/tablet/mobile (must have a microphone) and this page will type what you say if correct pronunciation is used

<https://www.newsinslowfrench.com/> - News, in slow French!

<http://www.bbc.co.uk/schools/gcsebitesize/french/listeningf/> - Bitesize listening foundation

<http://www.bbc.co.uk/schools/gcsebitesize/french/listeningh/> - Bitesize listening higher

<http://www.bbc.co.uk/schools/gcsebitesize/french/readingf/> - Bitesize reading foundation

<http://www.bbc.co.uk/schools/gcsebitesize/french/readingh/> - Bitesize reading higher

https://drive.google.com/drive/folders/1gP8FIHhQIFLRw73N6zimZRqg_j-HK5F6 - Core vocab sheets on Homework Drive