



**Blatchington  
Mill School**  
Involvement, Achievement & Care

## FAQs - Achievement

Some of the questions that we did not have time to answer on the night of our Live Q&A are below. Some are verbatim from the student/parent/carer who sent them in. Others are a combination of very similar questions.

If you have anything else that you would like to know about our school, to help you make your secondary school choice, please email [admissions@blatchingtonmill.org.uk](mailto:admissions@blatchingtonmill.org.uk) with the subject line "2021 INTAKE"

### **What will students study in Year 7?**

In Year 7 all students study English, Maths, Science, Geography, History, Religious Education, French OR Spanish, Art, Design, Food Technology, Computing, and Personal, Social, Health Education

### **How are you facilitating effective online learning for children who need to self-isolate?**

All students have been leant a Blatchington Mill School chromebook with lessons uploaded each day onto Google Classroom. These lessons involve video recordings and live access to teachers if a whole bubble (max 24 students) is isolating. Student work is then submitted, again via Google Classroom and feedback is given in a timely manner.

### **Do you offer curriculum related field trips?**

Yes we do. Curriculum related field trips come up when necessary; for example in pre-Covid times, a Year 7 trip to Hove Park for Geography, GCSE Art trip to a London Art Gallery or the Science, Computing and Technology trip to the European Space Centre in Belgium. We also take part (& do rather well!) in the Galactic Challenge alongside other schools, attend a Maths Feast and take part in the Maths CHallenge; a national competition.

### **What support do you have in place to stretch students who have a good level of Spanish already?**

We encourage any student who has a good level of Spanish already to take the opportunity to learn French with us in their taught curriculum time. In this way these students will be able to apply their excellent language learning skills in a new context and acquire an additional language. For these students we also provide an extra curricular advanced Spanish program each week at lunchtime where they can meet with fellow Spanish linguists and undertake speaking and grammar activities under the guidance of a Spanish teacher in order that they can continue to use and enhance their Spanish knowledge. These students will then be able to take one or both of these languages at GCSE level, depending upon their preference.

### **How oversubscribed were you last year and what percentage of students did you take outside B&H LA?**

868 first, second and third preferences were made for the BMS 330 places last year. Some of these may well have been from out of catchment area. All the details are to be found on the B&H Local Authority website [here](#) and [here](#) . The Local Authority give information on the number of students offered places from outside the catchment area; last year for BMS, this was 0.

**How many children in each form?**

In any non-Covid year, students are placed in form groups of a maximum of 30. Some lessons are taught in groups smaller which are than this, and the number of smaller groups goes up as students work their way through the school years.