

Blatchington Mill School - School Improvement Plan Overview - 2021-26

Our three year School Improvement Plan sits within a wider overview of what we aim to achieve over five years:

Overview of each year	Milestones
Year 1 2021-22 Embedding current strategies	<ul style="list-style-type: none"> • All innovative approaches embedded: <ul style="list-style-type: none"> ○ Research informed curriculum ○ Shared planning ○ Review & Planning to address Educational Disadvantage ○ Principles of assessment ○ Homework ○ Normative messaging ○ Developmental quality assurance ○ Developmental appraisal ○ Norm, routine based behaviour management ○ Use of technology to aid curriculum delivery • Normative behaviour systems all understood and applied consistently • 3 year development plan written collaboratively • Improved progress and outcomes for students
Year 2 2022-23 Honing consistency	<ul style="list-style-type: none"> • Detailed self-evaluation and improvement of innovative approaches: <ul style="list-style-type: none"> ○ chance to refine and improve, re-teach and hone quality of teaching and assessment materials • Detailed review of ambition of curriculum • External partnerships in place • Professional development pathways established • Improved progress and outcomes for students
Year 3 2023-24 Sustaining excellence	<ul style="list-style-type: none"> • Professional trust established across all teams • Professional development more bespoke to individuals • Continued refinement of curriculum and assessment • Breadth of SEN provision developed • Improved progress and outcomes for students
Year 4 2024-25 Sharing excellence	<ul style="list-style-type: none"> • External partnerships well-established and our staff routinely sharing good practice • Exploration of innovations needed to major systems - including curriculum, assessment, pedagogy and CPD • Review of 3 year development plan and new plan written • Improved progress and outcomes for students
Year 5 2025-26 Innovation	<ul style="list-style-type: none"> • Establishment of innovations needed to major systems - including curriculum, assessment, pedagogy and CPD • Continual deepening of collaborative partnerships • Improved progress and outcomes for students