

Blatchington Mill

Closing the Gaps Report

1st September 2016

This is accurate as of 1st September and is subject to tables checking and Raise validation. Predictions and analysis of 2016 results are based on 4matrix figures 1st September 2016. National figures are based on 2015 and it is likely national figures will be lower in 2016.

1 THE BMS COHORT

- BMS has a slowly growing cohort of students eligible for FSM (23.1% in 2012 to 25.5% in 2014, 26% in 2015).
- These figures are slightly below national average, by 3% in 2014.
- The number of students eligible for FSM remains broadly the same over different year groups but there is a peak in numbers in the 2013 intake. (25.8% year 11, 22.3% year 10, 33.8% year 9, 23% year 8, 9.4 % in year 7)
- Lower than average attendance.
- Lower starting points in literacy and numeracy.
- Arts participation.

2 BARRIERS TO LEARNING

- Lower than average attendance
- Lower self-esteem and resilience.
- Lower aspirations

3 PUPIL PREMIUM FUNDING

25.5% at BMS are PP funded, will attract £343, 145 additional funds for 2015/16, £343,145 of additional funds in 2014/15 and 23.2% receiving £219,919 in 2013/14.

4 ATTENDANCE

3.1 Attendance in 2014/15 and to date in 2015 is below acceptable levels. A plan has been coordinated to improve this for 2016. (Based on Rasie)

2015	BMS Non FSM	BMS FSM	National FSM	Gap to National
% of sessions missed overall	4.8%	8.1%	7.5%	2.7%
% Persisted absentees absent for 15% or more sessions	4.3%	14.6%	10.9%	-3.7%

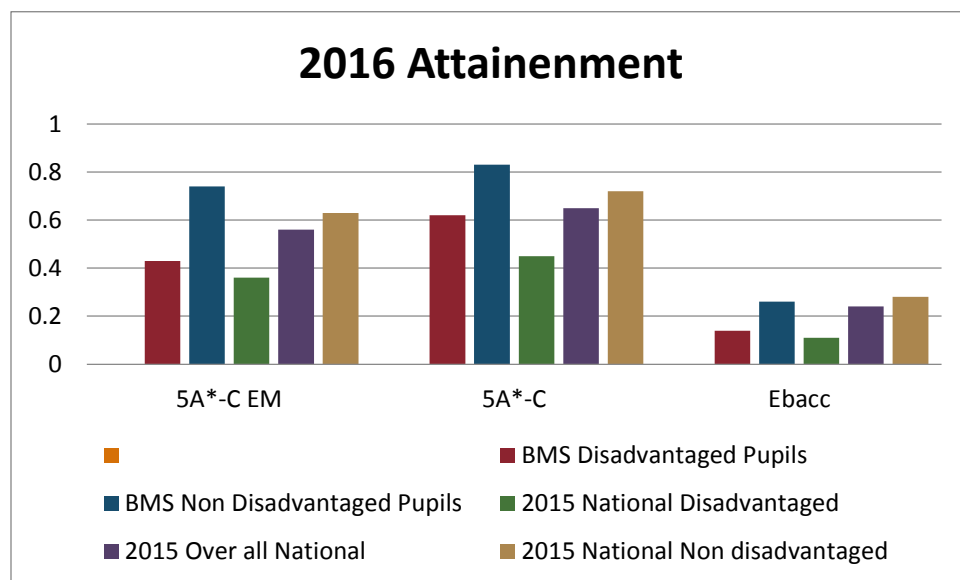
3.2 Attendance 2015/16. As of 30th June 2016 internal reporting

2016	BMS Non PP	BMS PP
% of sessions missed overall	4.3%	4%

2016	BMS Non FSM	BMS FSM	National FSM 2015	Gap to National 2015
% of sessions missed overall	4.2%	4.3%	7.5%	+3.3%

5 ATTAINMENT

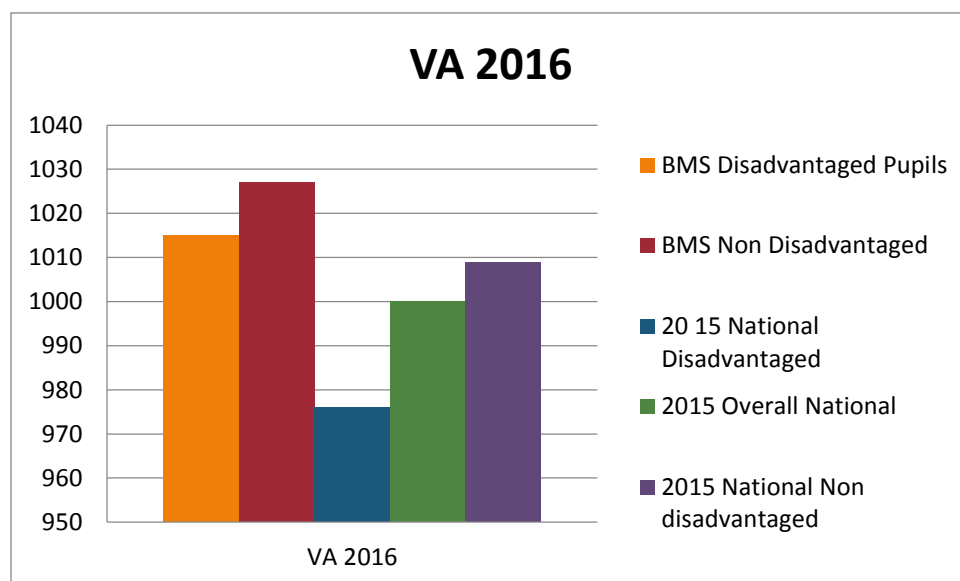
	2015 5A*-C EM	2015 5A*-C	2015Ebacc	2016 5A*-C EM	2016 5A*-C	2016Ebacc
BMS Disadvantaged Pupils	51%	62%	12%	43%	62%	14%
BMS Non Disadvantaged Pupils	75%	85%	27%	74%	83%	26%
2015 National Disadvantaged	36%	45%	11%			
2015 Over all National	56%	65%	24%			
2015 National Non disadvantaged	63%	72%	28%			



6 VALUE ADDED

6.1 VA TRENDS

	VA 2014	VA 2015	VA 2016
BMS Disadvantaged Pupils	967.4	1013.7	1015
BMS Non Disadvantaged	1017.6	1015.6	1027
20 15 National Disadvantaged	977.5	975.9	
2015 Overall National	1000	1000	
2015 National Non disadvantaged	1008.1	1008.8	



7 PROGRESS 8

	P8 2015	P8 2016
BMS PP	+0.18	+0.26
BMS NON PP	+0.31	+0.46

8 LEVELS OF PROGRESS

English Language	2015 PP	2015 Non PP	National PP	National non PP	2016 PP	2016 Non PP
3+ LOP	70%	83%	57%	74%	73%	82%

4+ LOP	33%	45%			39%	49%
5+ LOP	10%	10%			14%	11%

Maths	2015 PP	2015 Non PP	National PP	National non PP	2016 PP	2016 Non PP
3+ LOP	62%	82%	49%	72%	56%	75%
4+ LOP	29%	42%			22%	36%
5+ LOP	8%	11%			7%	8%

There are also a number of high performing departments achieving a high percentage of PP students making expected progress (3LoP)

Additional science	73%
Computing	77%
Drama	100%

9 PUPIL PREMIUM GROUPS 2016

9.1 ATTAINMENT- 5A*-CEM

	PP 2016	Non PP 2016
HAPS	84%	96%
MAPS + unclassified	28%	63%
LAPS	28%	6%

9.2 P8

	PP 2016	Non PP 2016
HAPS	+0.37	+0.4
MAPS + unclassified	+0.07	+0.6
LAPS	+0.45	+0.6

9.3 VA

	PP 2016	Non PP 2016
HAPS	1024	1025
MAPS +	1003	1037

unclassified		
LAPS	1026	1025

9.4 ENGLISH LANGUAGE LOP

	HAPS		2015* Nat Non	MAPS		2015 Nat Non	LAPS		2015 Nat Non
	PP	Non		PP	Non		PP	Non	
3LoP	67%	75%	79%	76%	75%	74%	83%	82%	68%
4LoP	33%	50%	40%	47%	27%	31%	33%	49%	28%
5 LoP	5%	25%		18%	49%		33%	11%	

9.1 MATHS LOP

	HAPS		2015* Nat Non	MAPS		2015 Nat Non	LAPS		2015 Nat Non
	PP	Non		PP	Non		PP	Non	
3LoP	62	81	82	58	66	74	36	44	50
4LoP	19	46	51	32	33	26	18	11	23
5 LoP	10	13		5	1		19	0	

2016 national results look to be lower than 2015

10 KS3 AVERAGE LEVELS OF PROGRESS

10.1 YEAR 7

	PP	Non
Maths	0.68	0.69
English		
Science	0.65	0.64

10.2 YEAR 8

	PP	Non
Maths	0.84	1.42
English		
Science	1.06	1.23

10.3 YEAR 9

	PP	Non
Maths	1.46	1.86
English		
Science	1.43	1.71

11 CATCH UP PREMIUM STUDENTS

	Catch up premium students	National Catch Up (2015)	National non disadvantaged (2015)
P8	+0.25	-	-
VA	1027	1003	1009
5A*-CEM	23%	6%	63%
English 3 LoP	62%	52%	74%
Maths 3 LoP	47%	32%	72%

12 CLOSING THE GAPS?

Progress

- Progress 8 positive for PP students and higher than 2015
- VA above national for disadvantaged, national and non-disadvantaged students
- Students making 3 LoP in English is above national figures for disadvantaged students and only 1% below national figures for non-disadvantaged (based on 2015 national)
- Students making 3 LoP in maths is above national figures for disadvantaged students (based on 2015 national)
- Good levels of progress for disadvantaged MAP and LAP PP students in maths and English compared to 2015 national figures. This need to be improved for HAP students.

Attainment

- 5A*-CEM and Ebacc above national 2015 figures for disadvantaged students. Looking to raise this in line to overall national figures

Attendance

Significant moves to close the 2015 attendance gap, predicting PP students will have a below national absenteeism for 2016

13 INTERVENTIONS EVALUATION 2015/16*

*These interventions were evaluated in July 2016, results in line with predictions

13.1 TIER 1

Issue	Intervention description	Cost	RAG Impact
Attendance gap for PP and FSM students	Intervention via SLT and YTs to close attendance gap.		
In 2014 Raise indicated a 3 year gap between PP and non PP students. Predictions show this closing rapidly but this needs to be monitored closely to ensure it is achieved.	AHT Closing the Gaps	£33000	
In 2014 Raise indicated a 3 year gap between PP and non PP students. Predictions show this closing rapidly but this needs to be monitored closely to ensure it is achieved. Close gap between PP and non PP students in current year 10	Review and Planning week-class level action to close gaps. Personalised reports	£500	
In 2014 Raise indicated a 3 year gap between PP and non PP students	Year 11 1:1 Numeracy sessions	£100,000	
In 2014 Raise indicated a 3 year gap between PP and non PP students	Year 11 small group English support	£30,000	
In 2014 Raise indicated a 3 year gap between PP and non PP students	Additional teaching group in Maths	£48,750	
In 2014 Raise indicated a 3 year gap between PP and non PP students	Additional teaching group in English	£48,750	
Improve numbers of PP students in year 7 achieving L4+ In EM in line with non PP students	7up literacy year 7	£71,000	
Improve numbers of PP students in year 7 achieving L4+ In EM in line with non PP students	7up Maths year 7	£71,000	

Assertive mentoring			
In 2014 Raise indicated a 3 year gap between PP and non PP students. Predictions show this closing rapidly but this needs to be monitored closely to ensure it is achieved. Close gap between PP and non PP students in current year 10	Closing the Gap teaching and learning community	£6000	

13.2 TIER 2

Issue	Intervention description	Cost	Impact
In 2014 Raise indicated a 3 year gap between PP and non PP students. Predictions show this closing rapidly but this needs to be monitored closely to ensure it is achieved. Close gap between PP and non PP students in current year 10	Appraisal Target	*	
General support to close attainment gaps	Year 10 and 11 mindfulness		
Closing gaps in KS3	Year 6 to 7 Summer School		
Closing Gaps at KS3	Year 9. Year team mentoring		
General support to close attainment gaps	First generation scholars		To assess on destinations in 2017

13.3 TIER 3

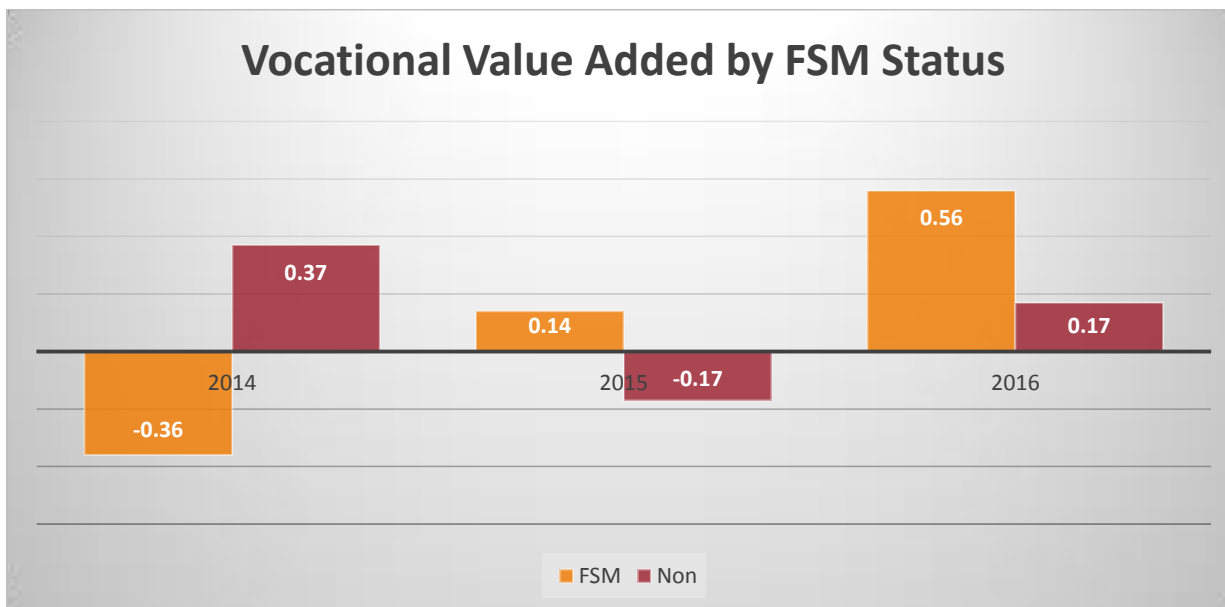
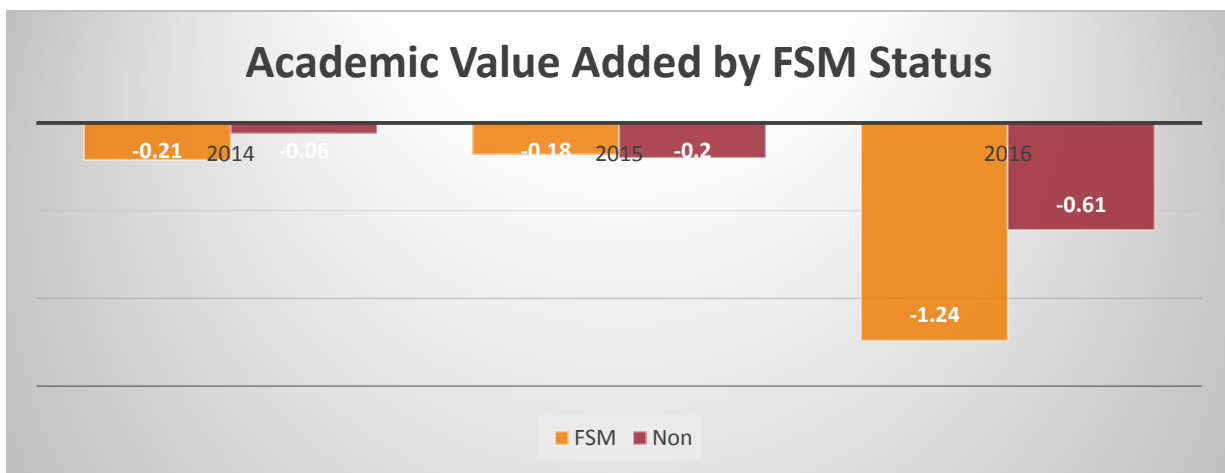
Issue	Intervention description	Cost	Impact
General support to close attainment gaps for EAL students	EAL support	£6000	
In 2014 Raise indicated a 3 year gap between PP and non PP students. This gap appears to be rapidly closing but this needs to be monitored.	Provision of additional resources e.g. revision guides etc.	£250	
General support to close attainment gaps	Breakfast club	£1000	

14 KS3 AND KS4 FOCUS 2016/17

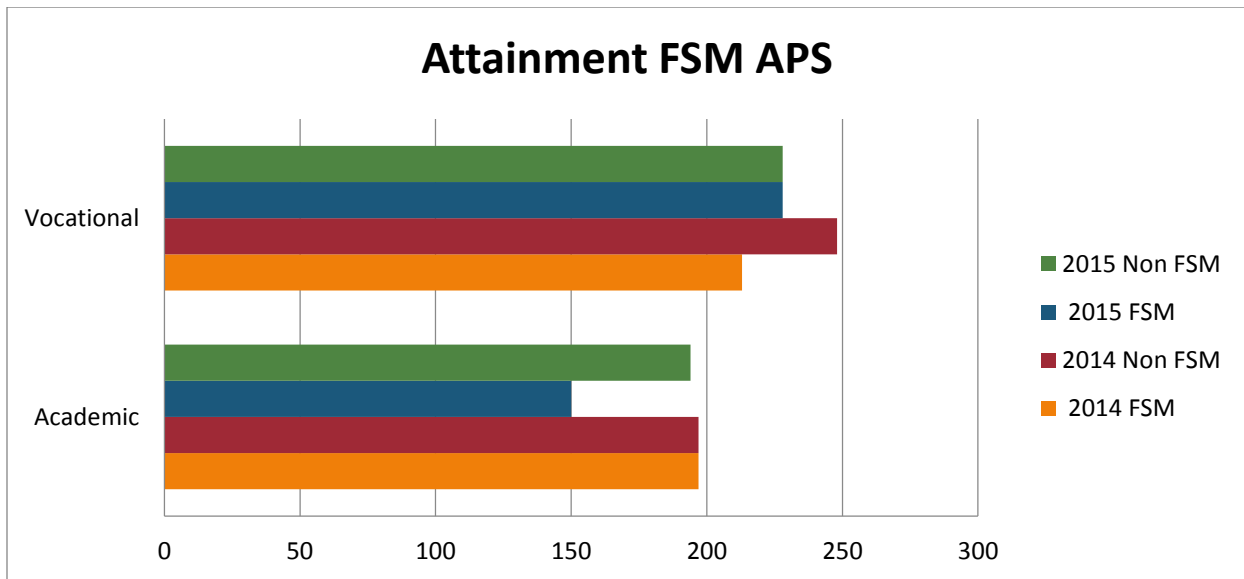
- Continue to improve PP progress
- Focus on HAP progress in English and maths to (return to 2015 levels however we need to compare this to 2016 national as they are looking to be lower)
- Continue to improve PP attendance
- Further evaluation of PP interventions and costing to establish most cost effective strategies

13.0 KS5 Disadvantaged Pupils (FSM ever 6/ CLA)

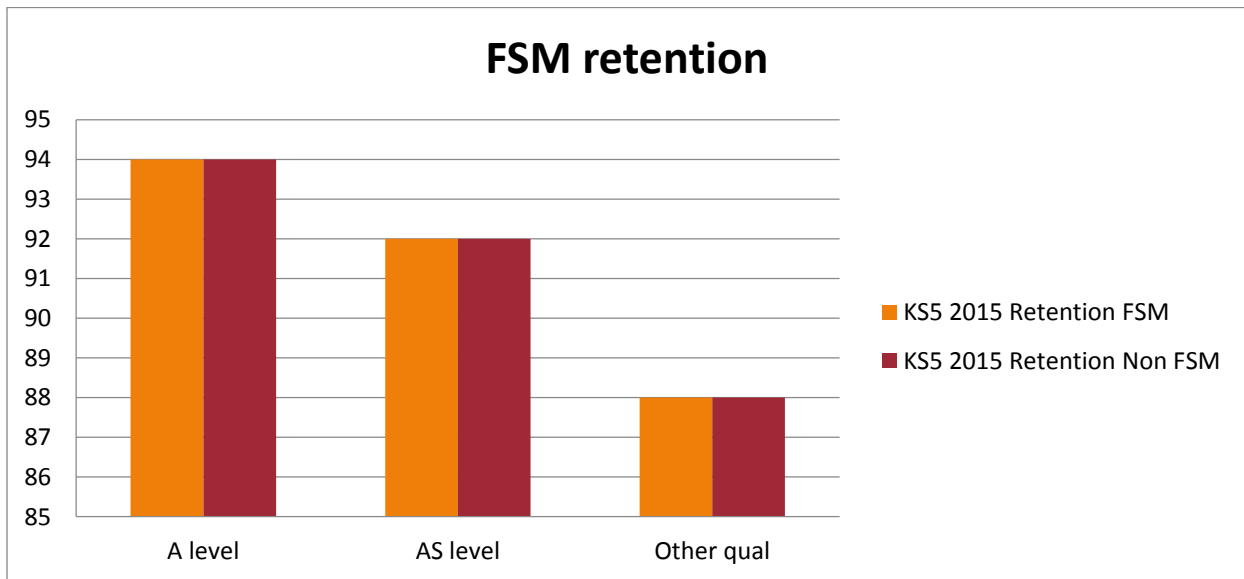
13.0 Progress 3 year Trends



3.2 Attainment



3.3 Retention



4. Closing the Gaps?

- Vocational FSM VA is above non FSM VA in 2016
- Vocational attainment APS equal for FSM and non FSM students in 2015
- Retention equal for FSM and non FSM students

5.0 KS5 Actions 2016/17

- Significantly improve VA for FSM students on academic courses
- Significantly improve FSM APS for those on academic courses