

We aim to provide, through promoting positive behaviour, a secure, happy and stimulating school in which each individual can develop effective, purposeful and useful learning, both academically and socially. Effective teaching and learning promotes positive behaviour.

STAFF EXPECT STUDENTS:

- ◆ To be courteous and well mannered.
- ◆ To listen to what they are being told.
- ◆ To try their best when doing their work.
- ◆ To let others feel comfortable.
- ◆ To show respect to everyone including themselves.
- ◆ To raise pupils self esteem through positive behaviour.

STUDENTS MAY EXPECT STAFF:

- ◆ To be courteous, consistent, fair and treat students as individuals.
- ◆ To provide challenging, relevant, appropriate and interesting work.
- ◆ To prepare and mark their work, including homework.
- ◆ To be on time.
- ◆ To listen, at appropriate times, to students explanations of behaviour.
- ◆ To recognise good work and behaviour.
- ◆ To deal with inappropriate behaviour, thorough the consistent use of rewards, rules and sanctions.

BEHAVIOUR IN THE CLASSROOM:

There are only five general rules for the classroom. These rules apply to every classroom or teaching area. One or two subject specific rules may be added in certain areas.

- ◆ Be on time for lessons and with the required equipment, books etc.
- ◆ Follow instructions straight away.
- ◆ Complete your work in the set time and do it well.
- ◆ Let others work without your interruption.

Put your hand up to ask or answer questions, do not shout out



The Listening Rule

To listen and learn effectively we agree to;
Be quiet
Be still
Pay attention
Hands up and speak one at a time

Behaviour Around The School

Walk at all times
Keep left
Talk quietly without using bad language
Don't push or shove
Look after our environment



BEHAVIOUR AROUND THE SCHOOL:

- ◆ Keep to the left in corridors and on stairs.
- ◆ Walk.
- ◆ Do not push or shove.
- ◆ Look after our environment.
- ◆ Talk quietly without using bad language.
- ◆

Let others learn (don't disturb)
 Let yourself learn (don't be distracted)
 Learn by working to the best of your ability
 Learn by being ready and equipped to work



RIGHTS AND RESPONSIBILITIES (the staff/student perspective):

- ◆ We all have a right to be treated with respect at all times.
- We all have the responsibility to treat others with respect at all times

THE REWARDS PACKAGE:

Positive influences improve behaviour, motivation, morale, personal and collective standards and work rate. They also lower stress and can inspire originality and creativity. When students are rewarded they feel successful and the pleasure of this success spreads through parents, younger brothers and sisters and employers. The community will always support a successful school. Rewards will be many and various.

- ◆ Thanks.
- ◆ Praise.

- ◆ Recognition.
- ◆ Letter home.
- ◆ Through marking and comments in students' books.
- ◆ Displays of work in classrooms and corridors.
- ◆ Merit marks (Year 7), Awards (Years 8 and 9). These will be recorded in the students' diary.
- ◆ Certificates for Academic, Extra Curricular, Attendance and Punctuality achievements.
- ◆ Senior Staff Awards.

SANCTIONS:

The highest standards of behaviour and discipline are expected from our students. For those who breach our codes of practice systems exist to support them and indicate to both students and parents that everything is perhaps not as it should be.

Teachers employ a variety of low key techniques to maintain high standards in and around the school.

Yellow discipline slips are issued as a warning to individuals that aspects of behaviour they are exhibiting needs to stop.

- ◆ Short detentions of 10 - 15 minutes at break, lunch or after school.
- ◆ Letter home.
- ◆ School detentions of half an hour, or an hour, after school (parents given 24 hours written notice).
- ◆ Duty teacher system to remove the student from the teaching room.
- ◆ Internal and external short term exclusions.
- ◆ Permanent exclusion from school.

Throughout these procedures parents will always be kept fully informed and consulted as to other strategies the school could employ for the benefit of their son or daughter.

<p>Contact in School Mr J Browning Deputy Headteacher</p>
