



Blatch reporting goes on-line!



Why the change in system?

Government targets mean all secondary schools are required to move to on-line reporting on attendance, progress and behaviour by 2010. On-line reporting will also give students, parents and carers access to enhanced data to support student progress. This data will be more up to date and can be presented in different ways to help students and home better understand and support achievement, work ethic and progress.



How will reports change?

Student progress checks at Blatchington Mill School and Sixth Form College are now being delivered on-line. This replaces the previous paper system of progress checks being sent home twice yearly. All students will get a current attainment and work ethic grade for every subject – and this will be updated at least termly.

Teacher updates will be posted onto the Parents and Student portals in real-time and will be colour-coded to show progress. Students and home can now check the system at any point to get a snapshot of current progress. The longer, report-style 'profile' that comes out once a year with greater detail on student progress will continue this year to be sent out in paper format.

How can I get into this new system?

To access a child's data, parents and carers will need to have a log-on for the Parents portal.

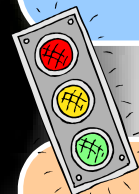
For a log-in please contact Network Services on (01273) 736244 ext 228. A username and password will be issued to you over the telephone which will give you immediate access to the portal.

Where can I get help with understanding the data?



Support materials and guides for understanding what the data means and how this can support student achievement are being posted on the student and parent portals. Training events for parents and carers are being arranged for Spring Term 2010 to support home in interpreting the data. These will then be repeated regularly.

What do the different colours mean?



Current attainment grades will be coloured in four different ways: Blue suggests progress is above that expected to reach the target grade in that subject. Green suggests progress is on track to reach the target grade. Amber suggests progress is currently slightly off track for reaching the target grade. Red suggests there are concerns about reaching the target grade.